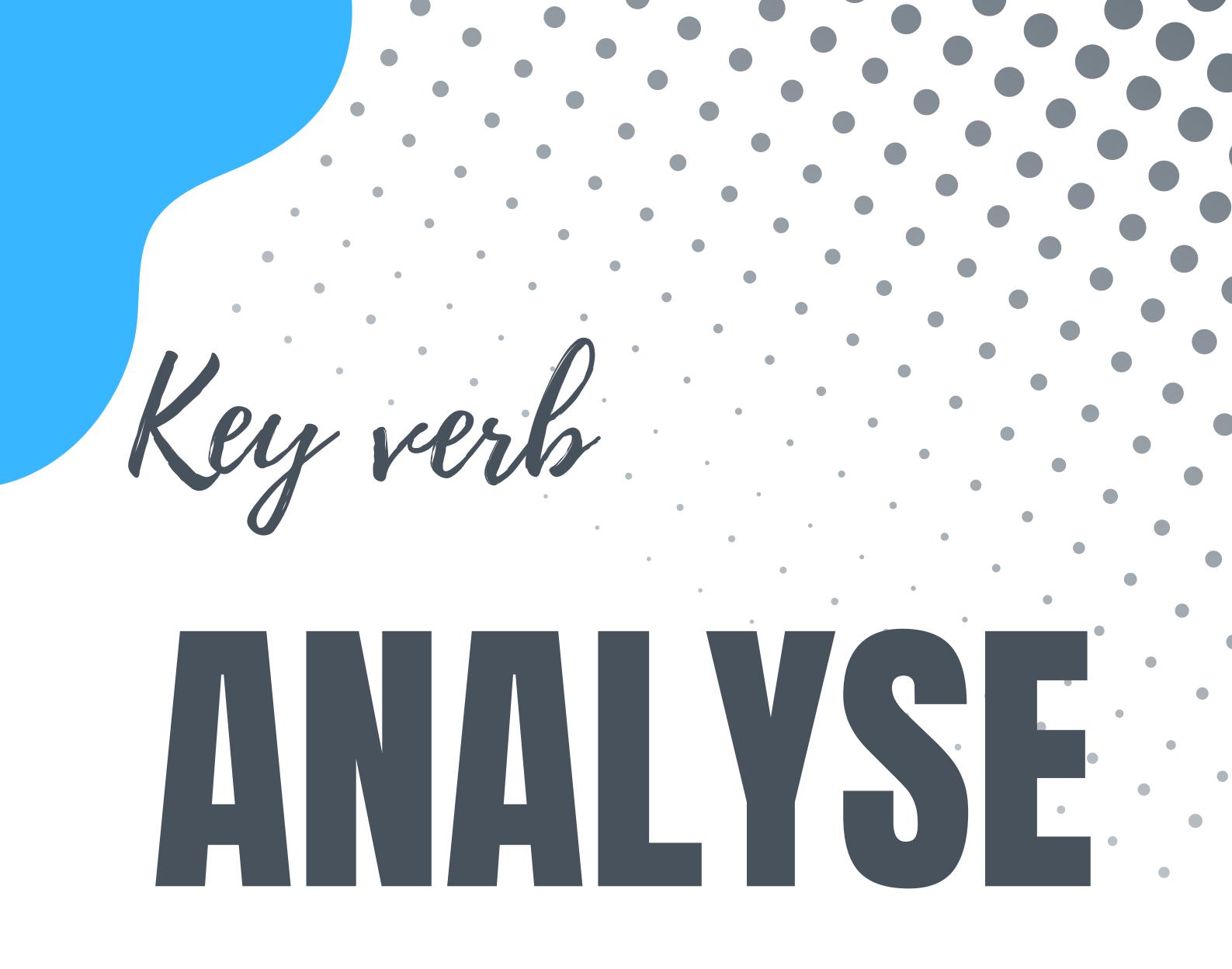


# ACCOUNT FOR – STATE REASONS FOR.

# GIVE AN ACCOUNT OF -NARRATE A SERIES OF EVENTS OR TRANSACTIONS.



# IDENTIFY COMPONENTS & THE RELATIONSHIPS BETWEEN THEM.

DRAW OUT & RELATE IMPLICATIONS.

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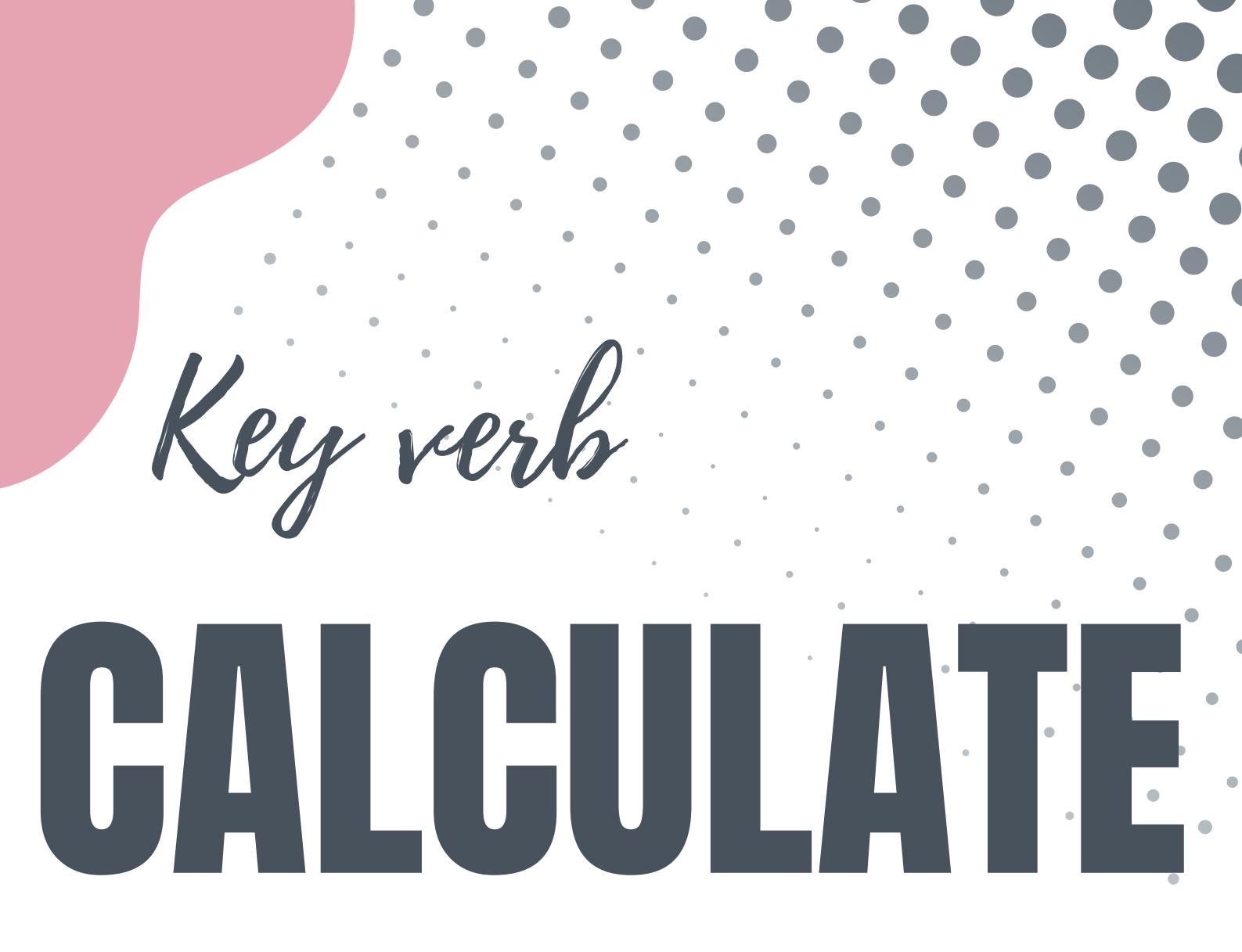
# USE IN A DIFFERENT, NEW OR UNFAMILIAR SITUATION



# MAKE A JUDGEMENT ABOUT THE VALUE OF.



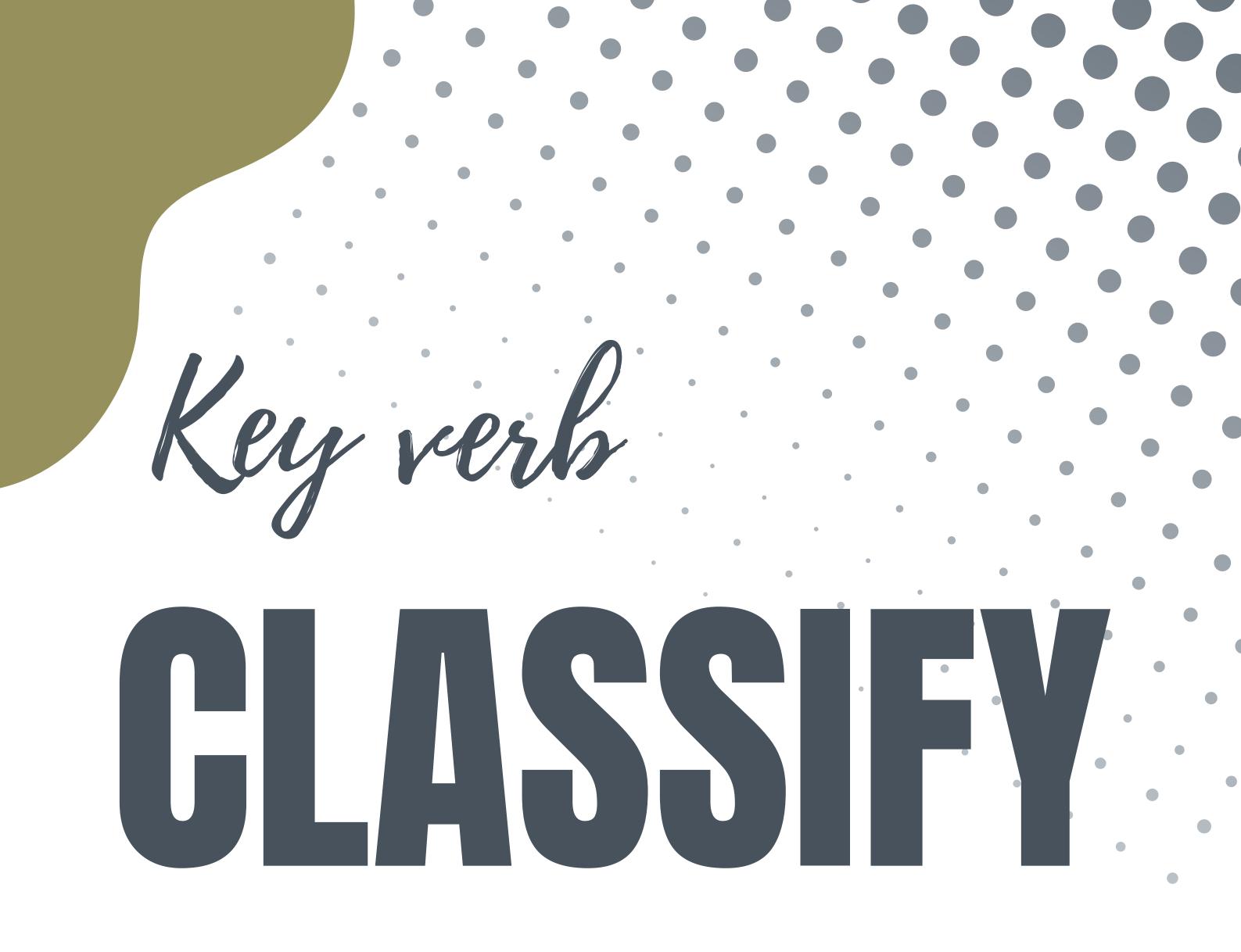
# MAKE A JUDGEMENT OF VALUE, QUALITY, OUTCOMES, RESULTS OR SIZE.



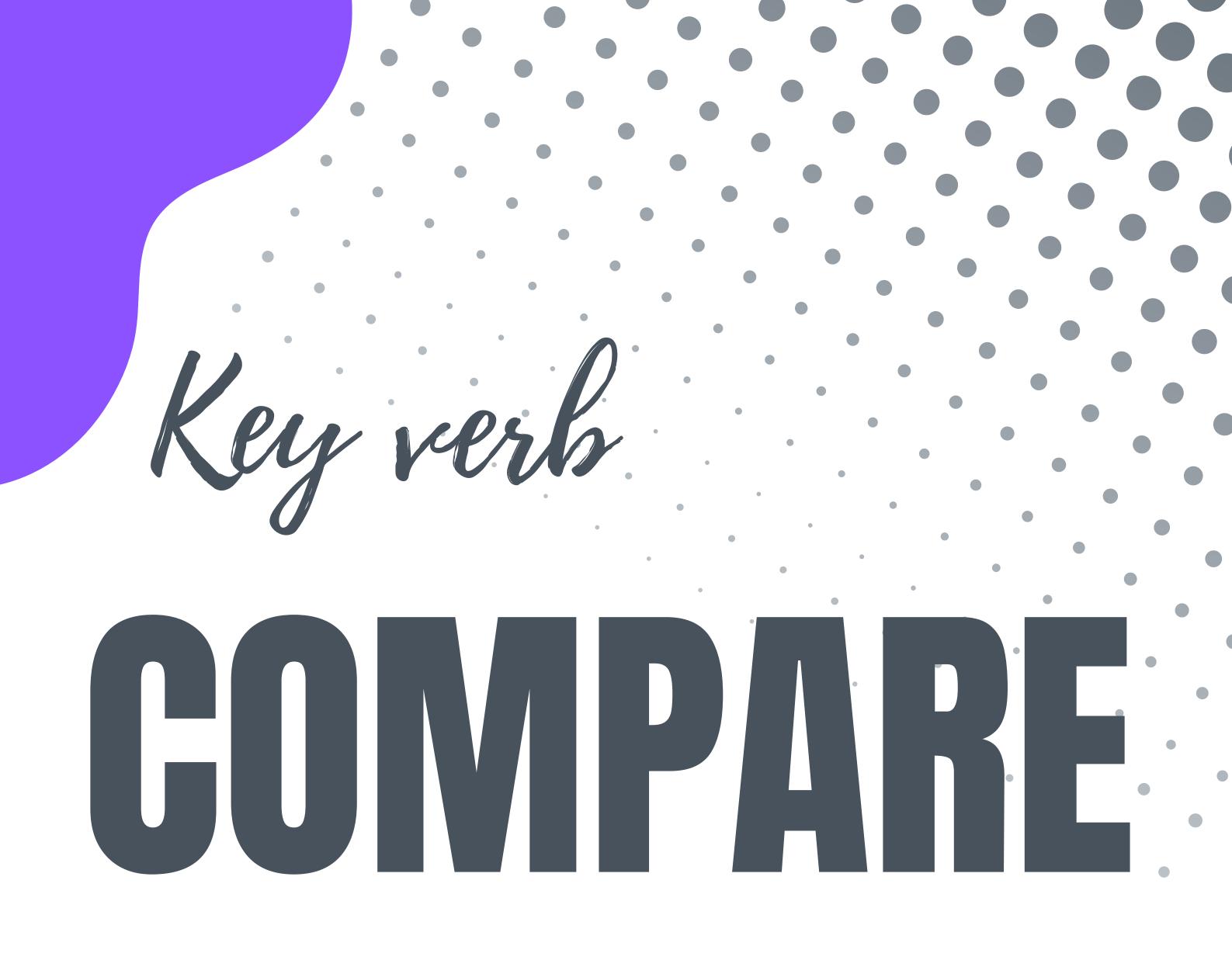
# ASCERTAIN/DETERMINE FROM GIVEN FACTS, FIGURES OR INFORMATION.



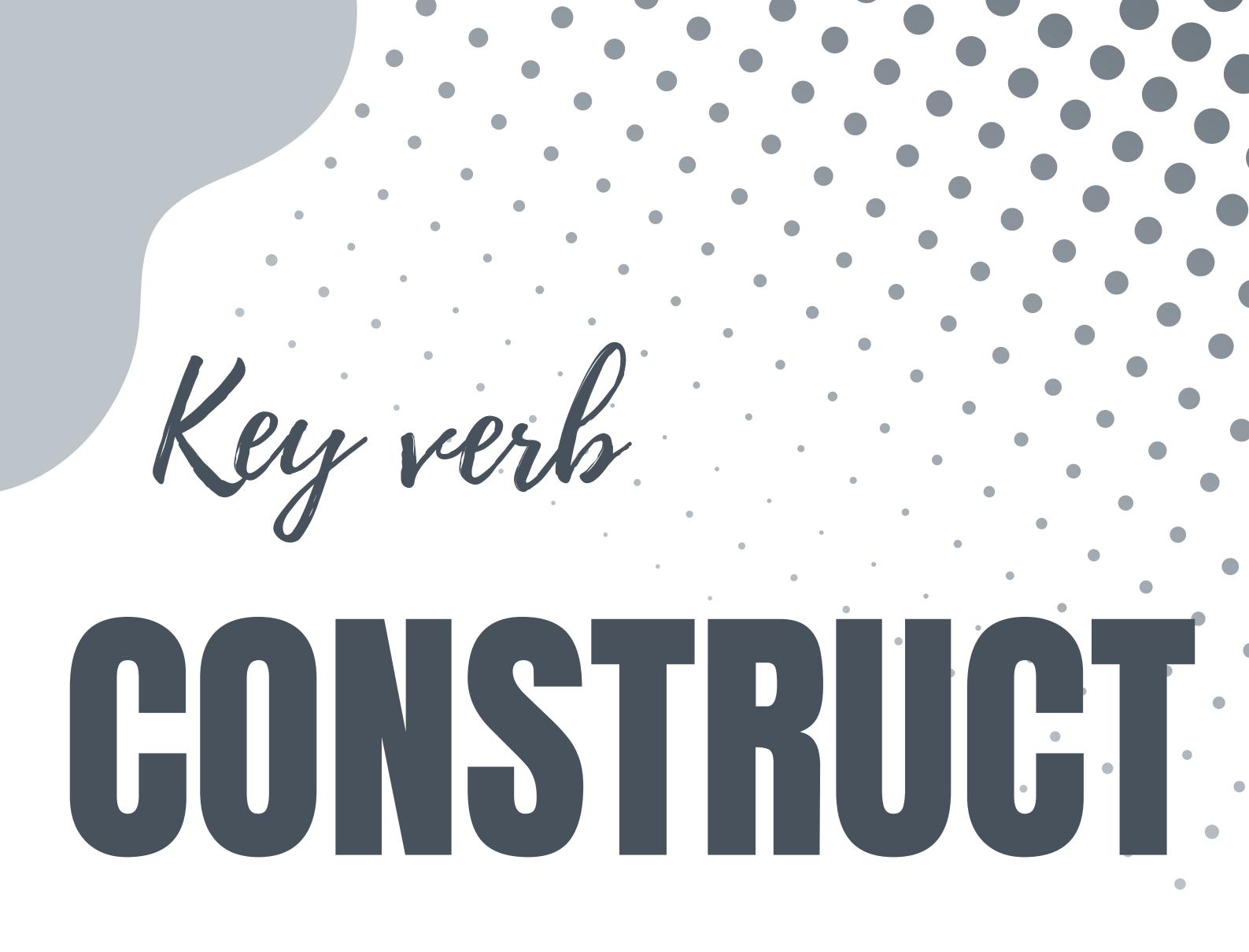
#### MAKE CLEAR OR PLAIN.



# ARRANGE OR INCLUDE IN CLASSES/ CATEGORIES.



# SHOW HOW THINGS ARE SIMILAR OR DIFFERENT.



# MAKE. BUILD. PUT TOGETHER ITEMS OR ARGUMENTS.



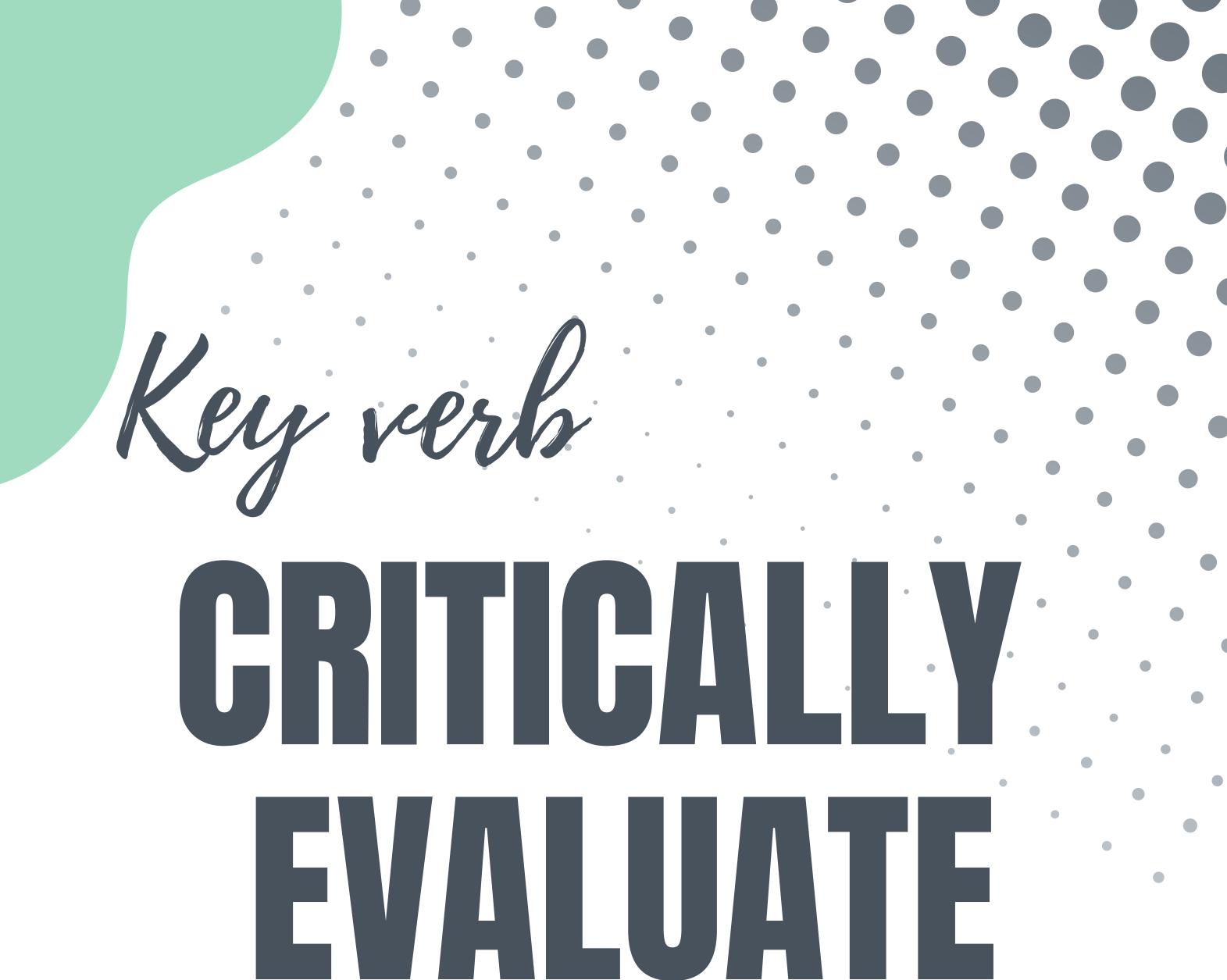
# SHOW HOW THINGS ARE DIFFERENT OR OPPOSITE.

The Literacy Mentor

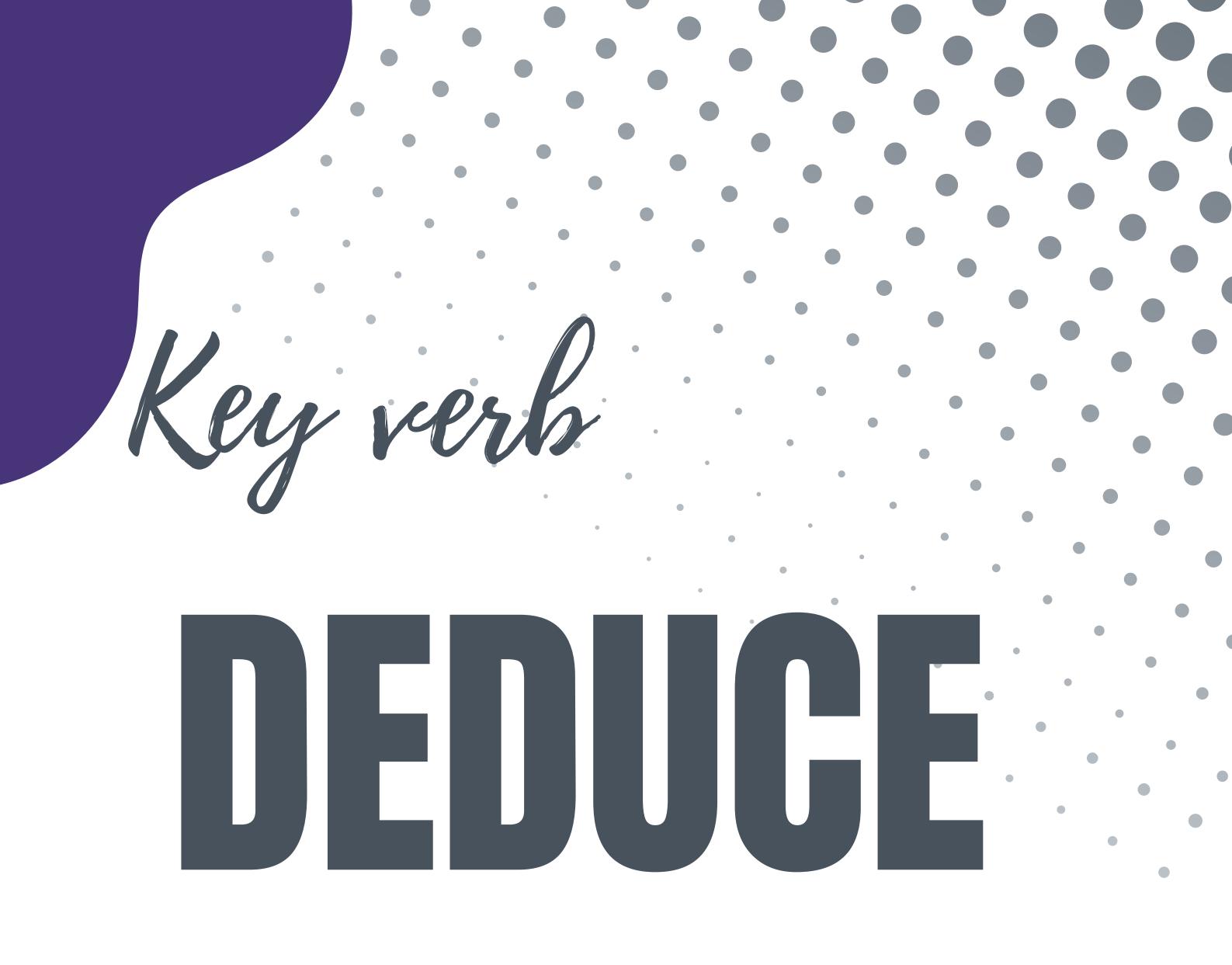
• •



# USE INTERPRETATION AND REASONING TO ASSESS A RANGE OF EVIDENCE AND MAKE JUDGEMENTS BASED ON DETAILED ANALYSIS.



# ADD A DEGREE OR LEVEL OF ACCURACY, KNOWLEDGE AND UNDERSTANDING, LOGIC, QUESTIONING, REFLECTION AND QUALITY TO EVALUATE.



#### DRAW CONCLUSIONS.



# STATE MEANING AND IDENTIFY ESSENTIAL QUALITIES.



#### SHOW BY EXAMPLE.

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# PROVIDE CHARACTERISTICS AND FEATURES.



# IDENTIFY ISSUES AND PROVIDE POINTS FOR AND/OR AGAINST.

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# RECOGNISE OR NOTE/INDICATE AS BEING DISTINCT OR DIFFERENT FROM.

TO NOTE DIFFERENCES BETWEEN.



# MAKE A JUDGEMENT BASED ON CRITERIA.

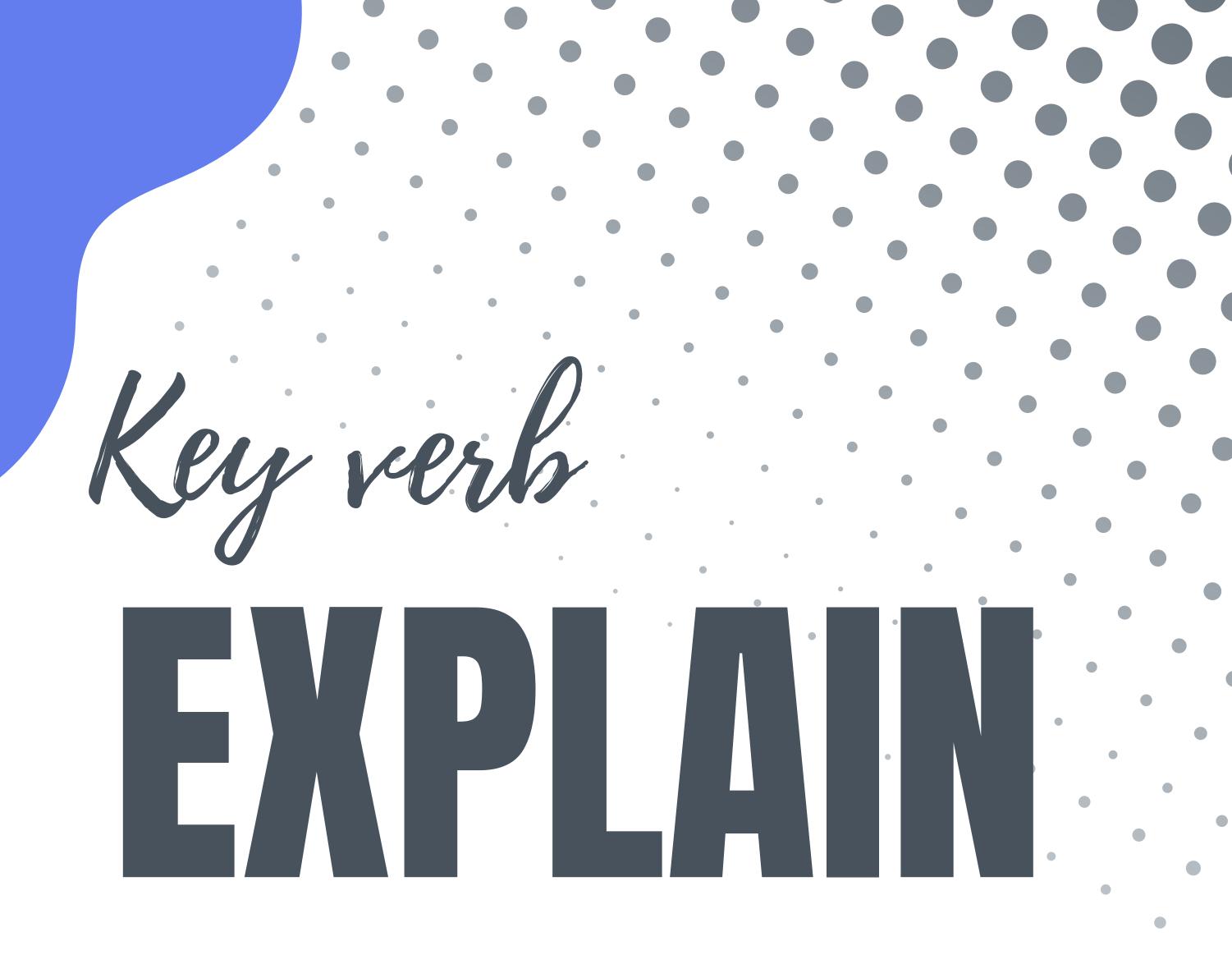
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#### DETERMINE THE VALUE OF.



#### INQUIRE INTO.

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 $\mathbf{D} \mathbf{F} \mathbf{I} \wedge \mathbf{T} \mathbf{F} \wedge \mathbf{I} \mathbf{I} \mathbf{C} \mathbf{F} \wedge \mathbf{N} \mathbf{I} \mathbf{D}$ 

#### RELATE CAUSE AND EFFECT.

#### MAKE THE RELATIONSHIPS BETWEEN THINGS EVIDENT.

PROVIDE WHY AND/OR HOW.



#### CHOOSE RELEVANT AND/OR APPROPRIATE DETAILS.

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### INFER FROM WHAT IS KNOWN.

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# RECOGNISE AND NAME.



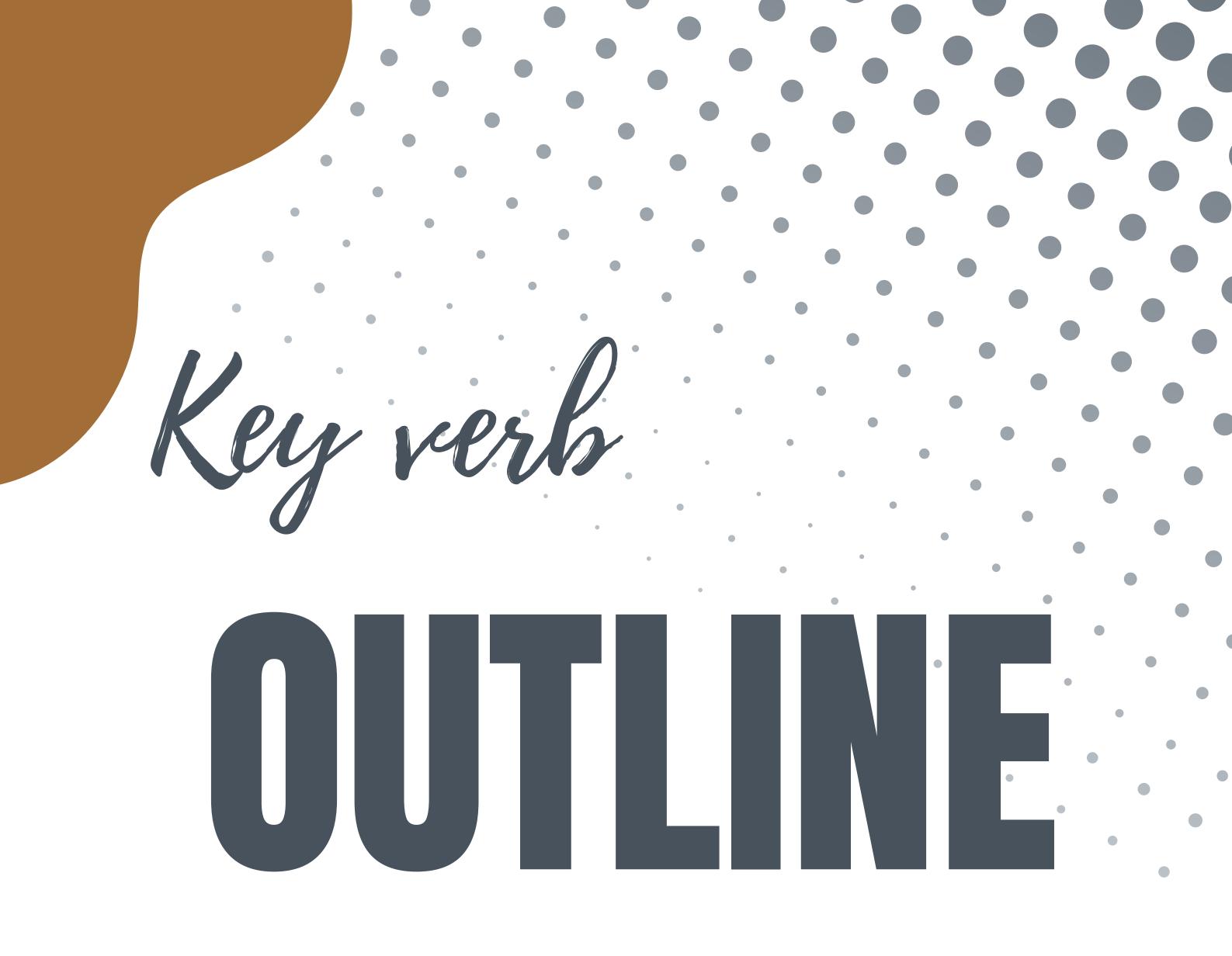
#### DRAW MEANING FROM.



# PLAN, INQUIRE INTO **AND DRAW CONCLUSIONS ABOUT.**



# SUPPORT AN ARGUMENT OR CONCLUSION.



# SKETCH IN GENERAL TERMS; INDICATE THE MAIN FEATURES OF.

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# SUGGEST WHAT MAY HAPPEN BASED ON AVAILABLE INFORMATION.

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# PUT FORWARD (E.G. A POINT OF VIEW, IDEA, ARGUMENT, SUGGESTION) FOR CONSIDERATION OR ACTION.



# PRESENT REMEMBERED IDEAS, FACTS OR EXPERIENCES.

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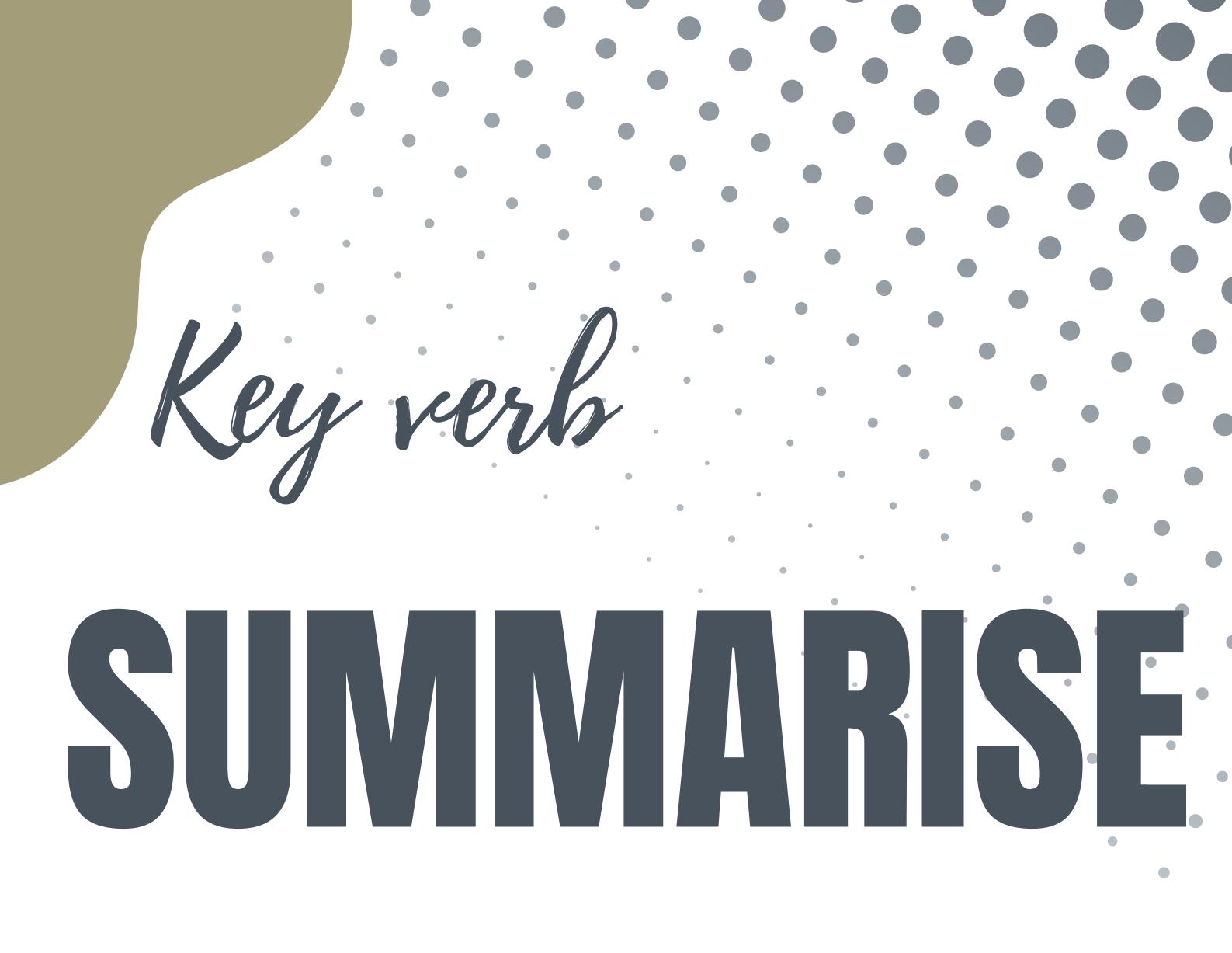
### PROVIDE REASONS IN FAVOUR.

The



#### RETELL A SERIES OF EVENTS.

The Literacy



### EXPRESS, CONCISELY, THE RELEVANT DETAILS.

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# PUTTING TOGETHER VARIOUS ELEMENTS TO MAKE A WHOLE.