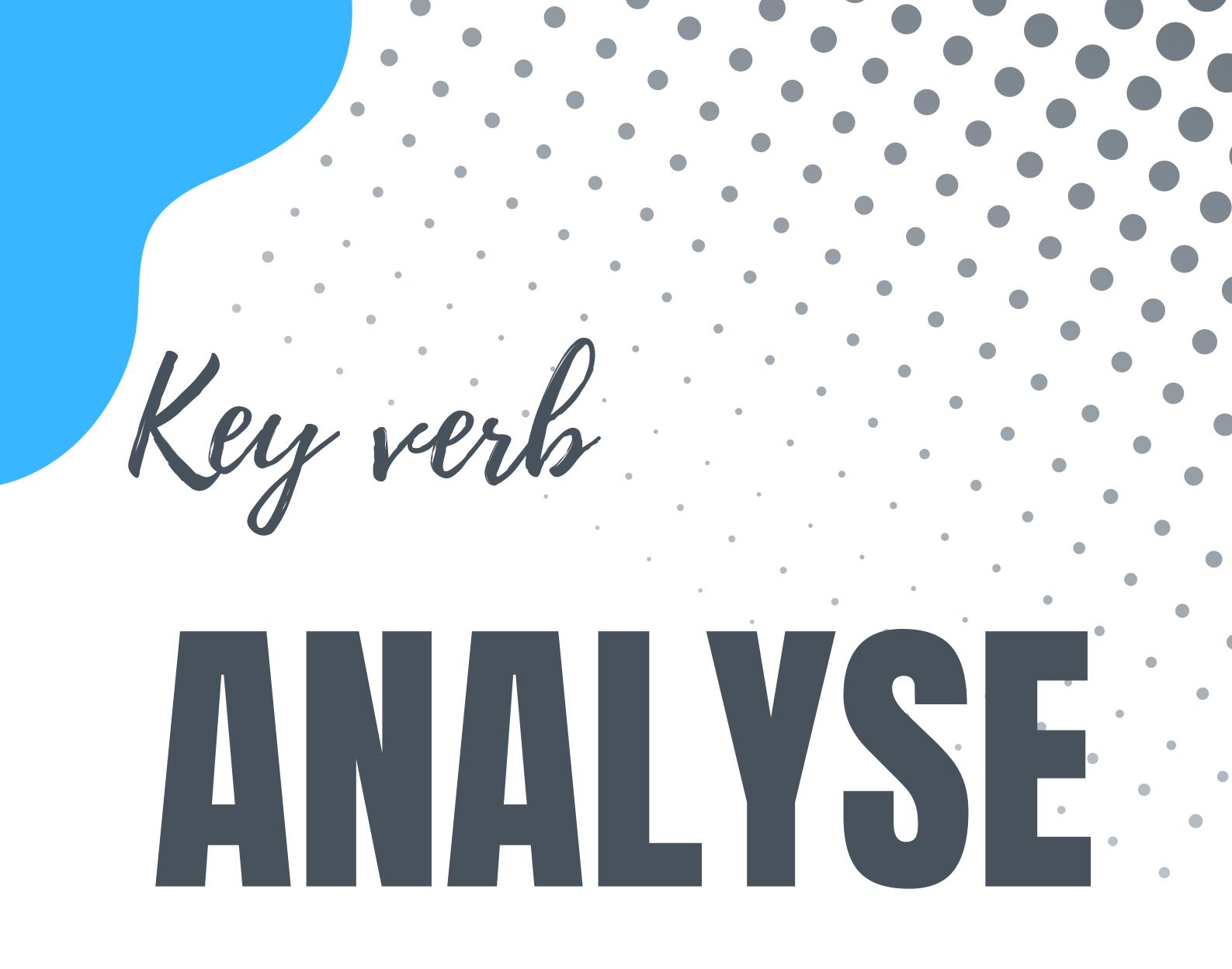


ACCOUNT FOR – STATE REASONS FOR.

GIVE AN ACCOUNT OF -NARRATE A SERIES OF EVENTS OR TRANSACTIONS.

Literac



IDENTIFY COMPONENTS & THE RELATIONSHIPS BETWEEN THEM.

DRAW OUT & RELATE IMPLICATIONS.

Literacy



USE, UTILISE, EMPLOY IN A PARTICULAR SITUATION.

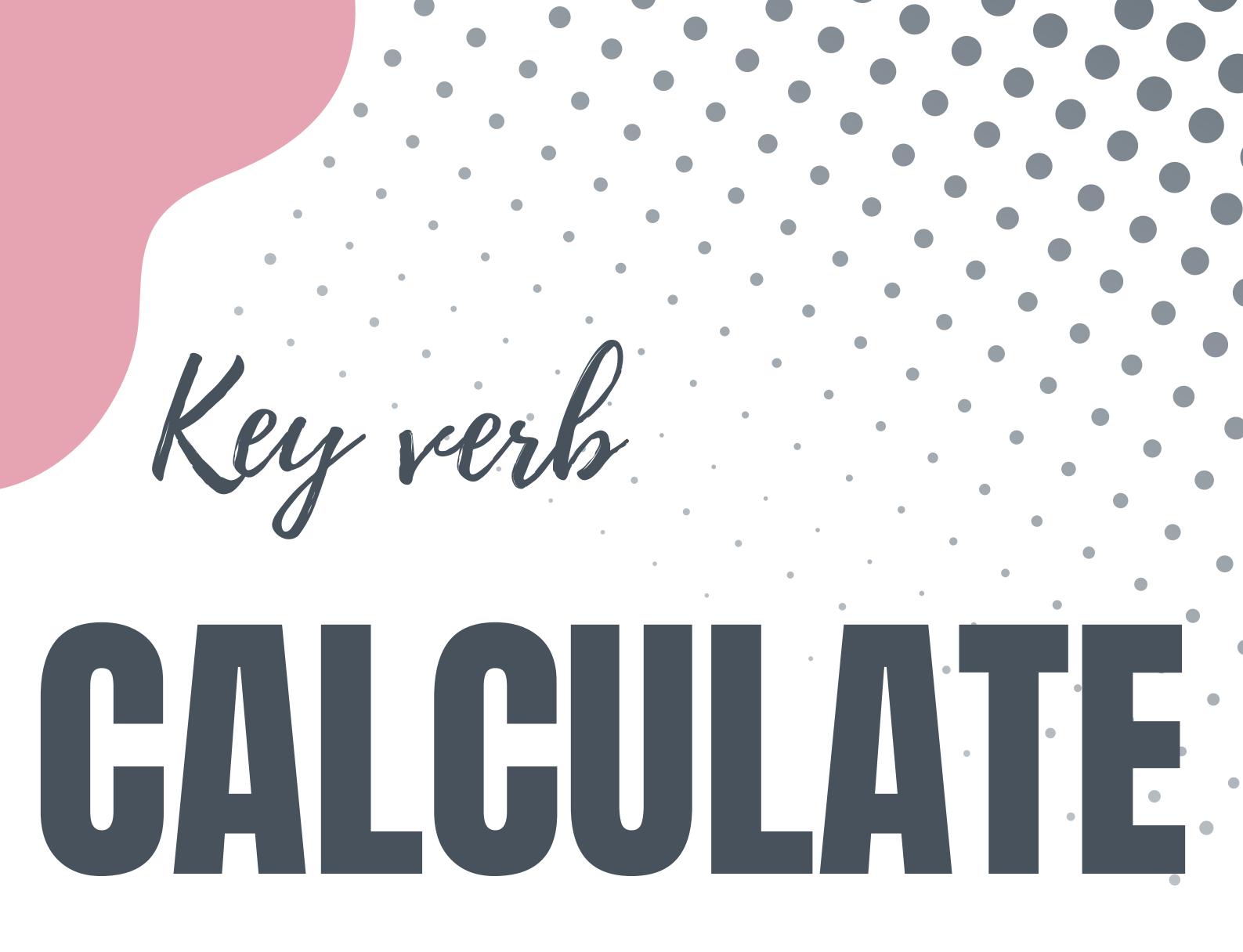
The Elteracy Mentor



MAKE A JUDGEMENT ABOUT THE VALUE OF.



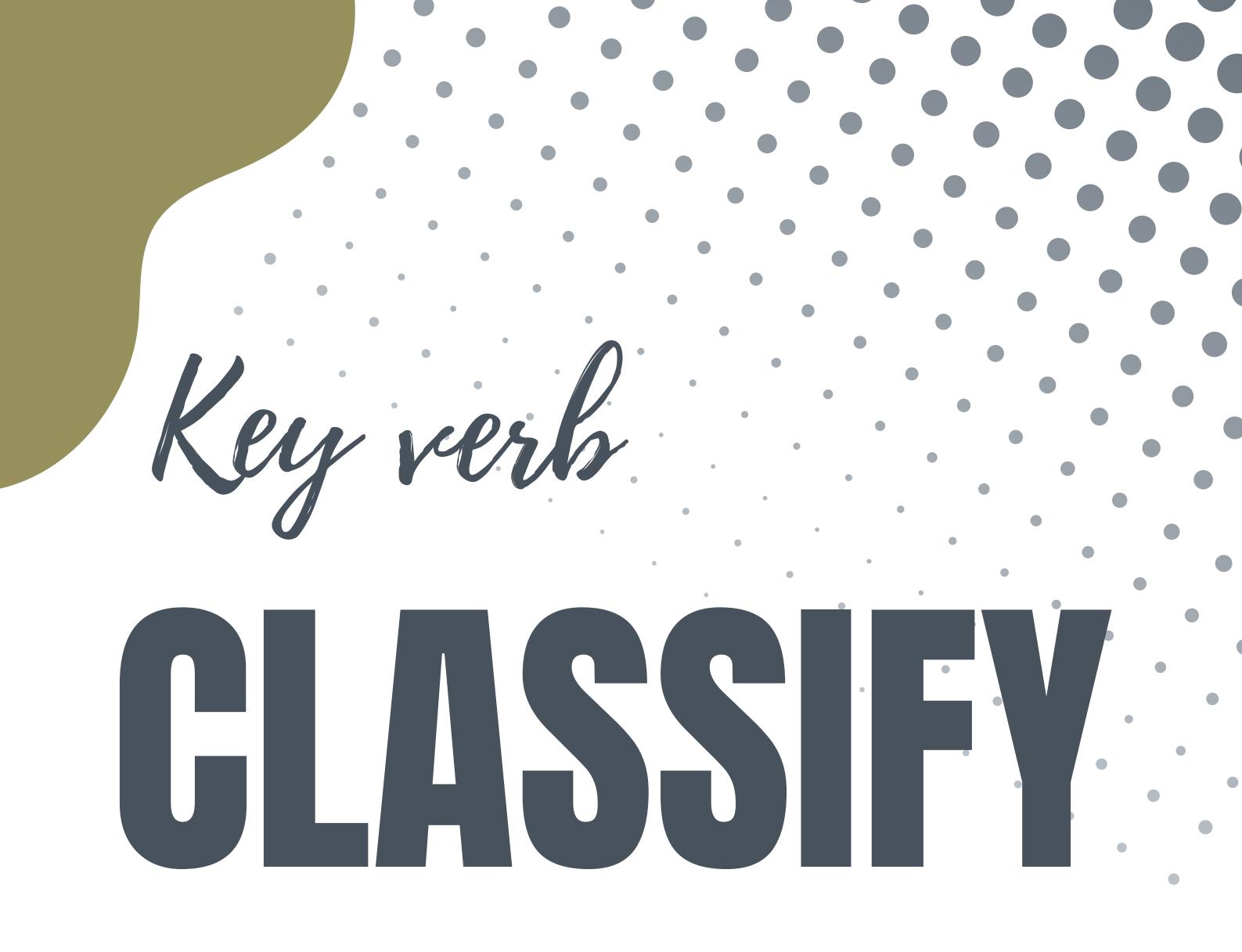
MAKE A JUDGEMENT OF VALUE, QUALITY, OUTCOMES, RESULTS OR SIZE.



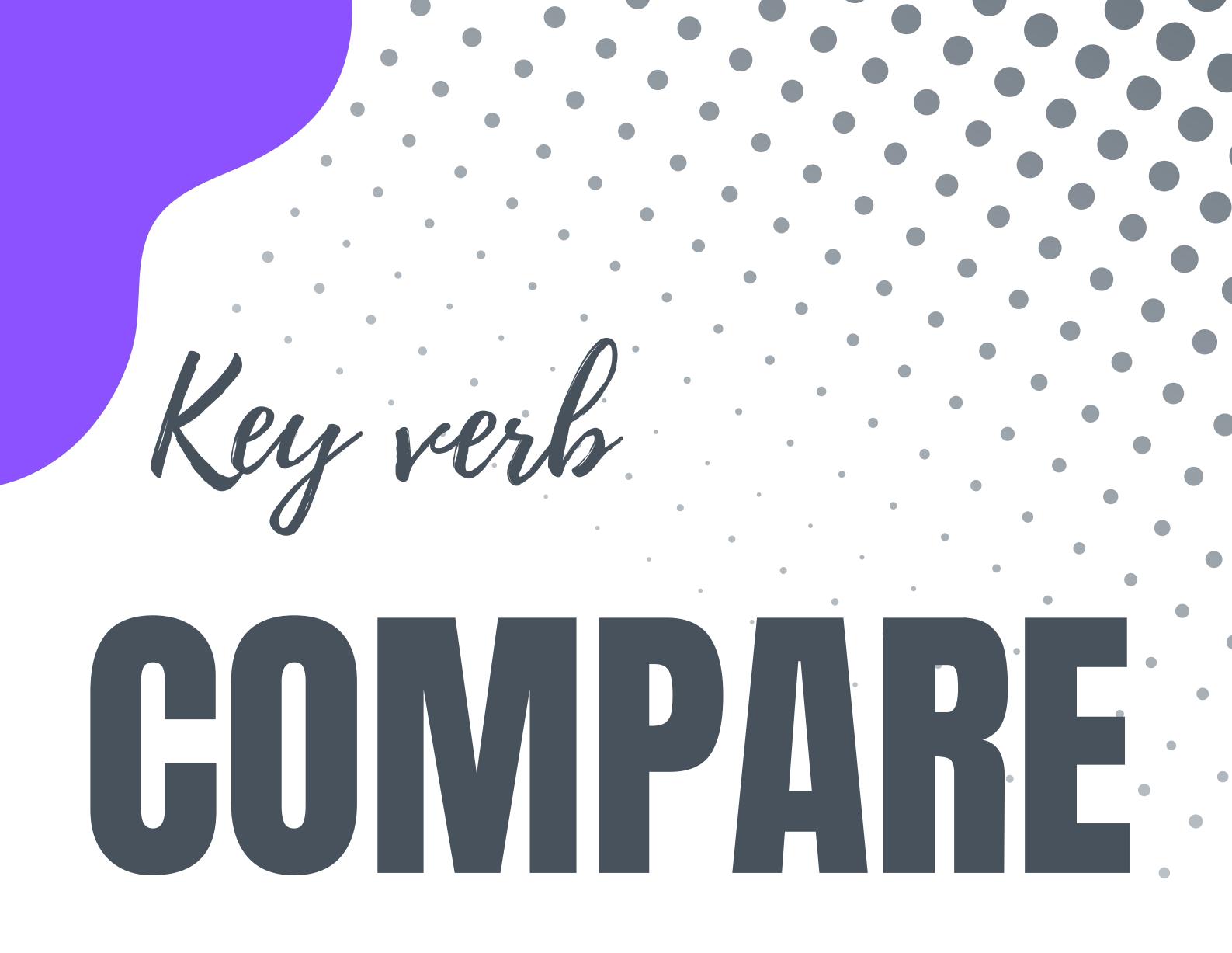
ASCERTAIN/DETERMINE FROM GIVEN FACTS, FIGURES OR INFORMATION.



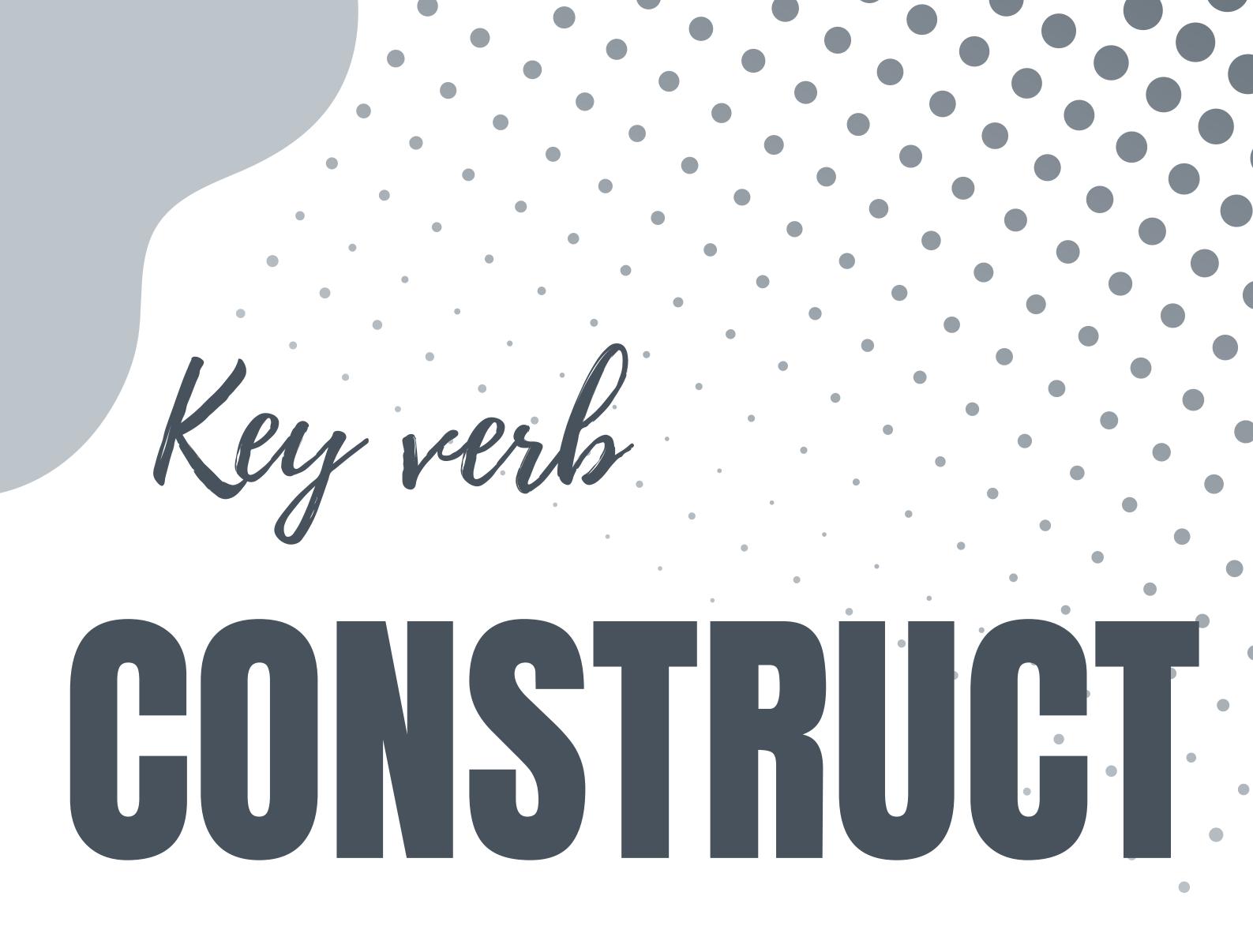
MAKE CLEAR OR PLAIN.



ARRANGE OR INCLUDE IN CLASSES/ CATEGORIES.



SHOW HOW THINGS ARE SIMILAR OR DIFFERENT.



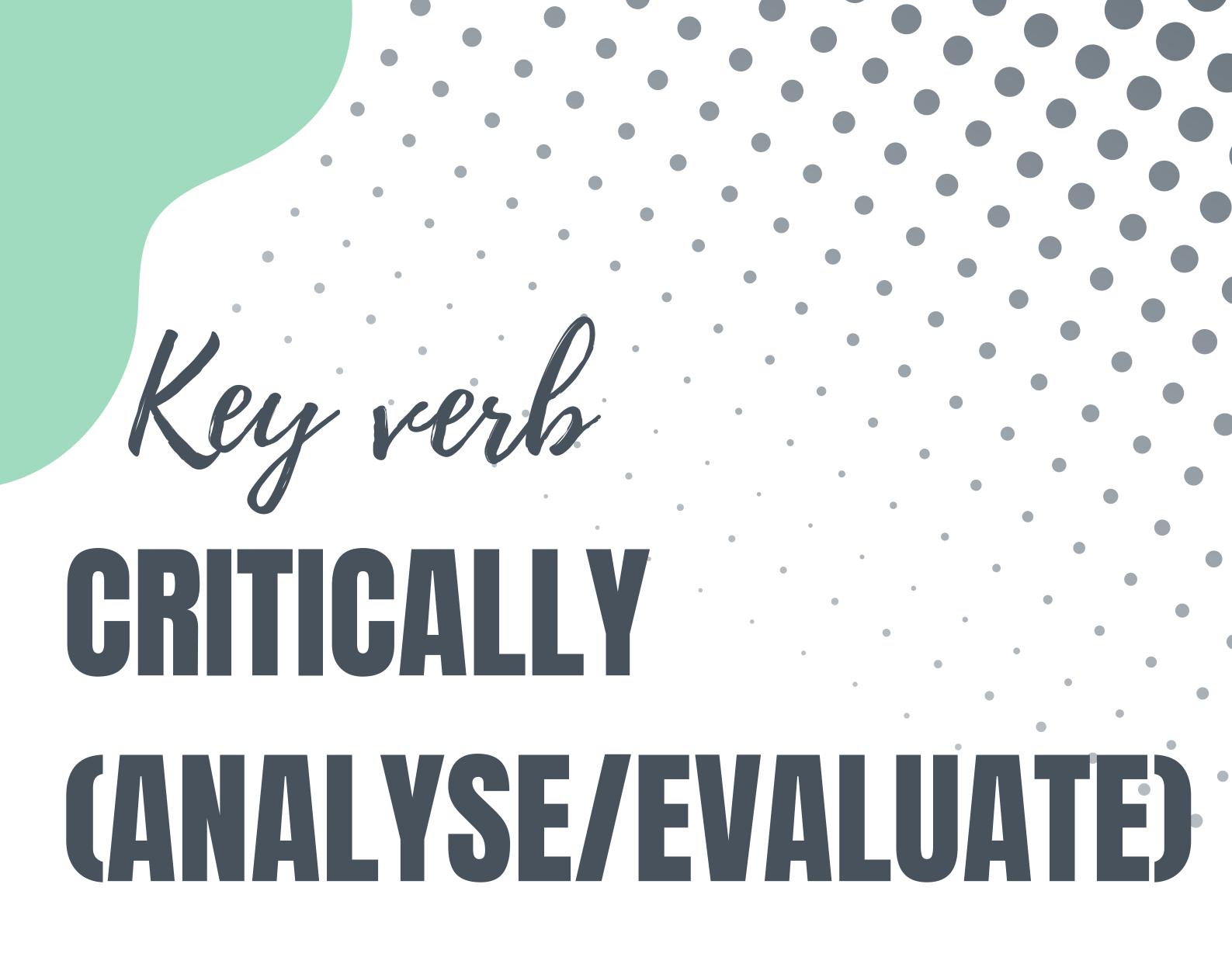
MAKE. BUILD. PUT TOGETHER ITEMS OR ARGUMENTS.

The Interacy Mentor

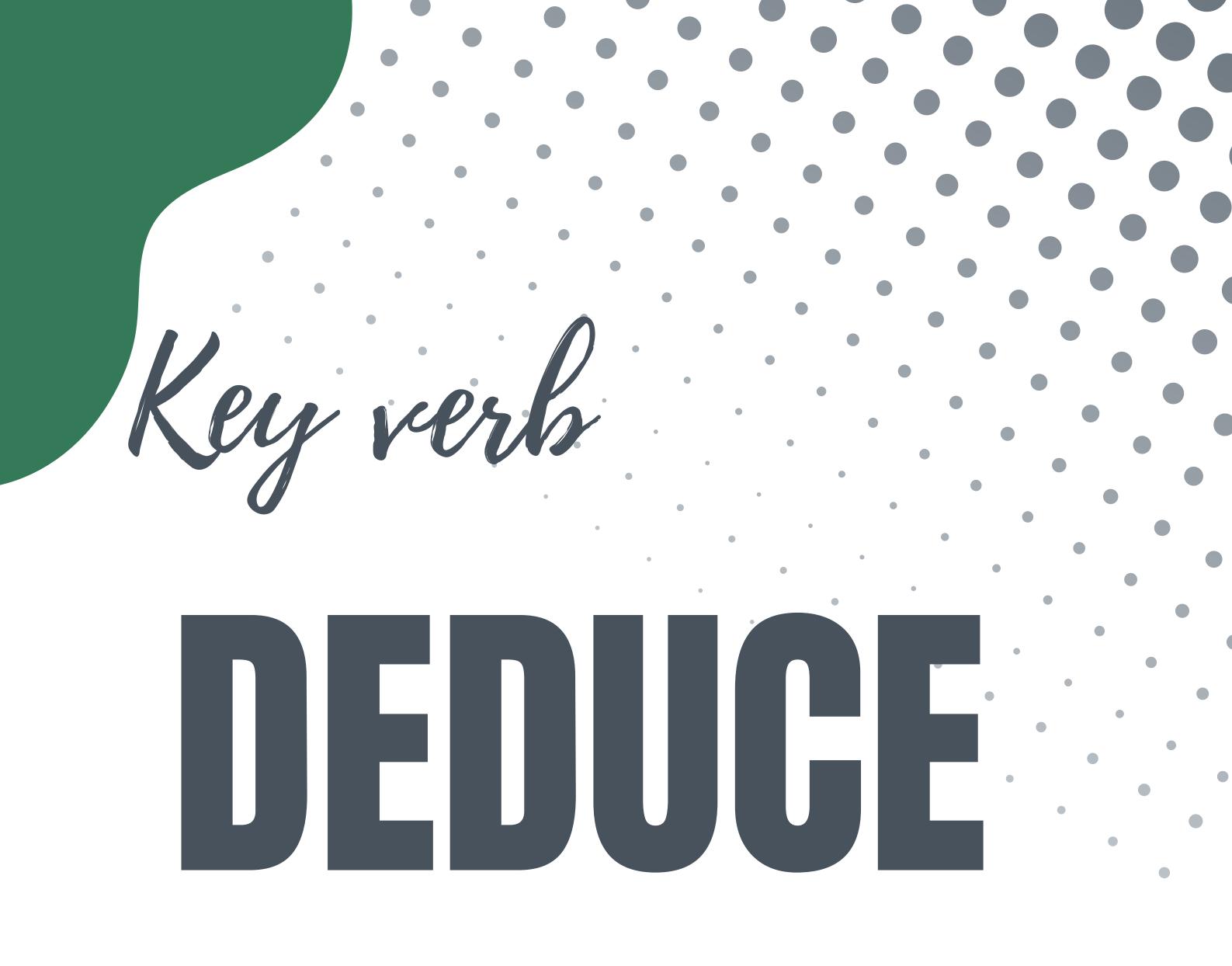
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SHOW HOW THINGS ARE DIFFERENT OR OPPOSITE.



ADD A DEGREE OR LEVEL OF ACCURACY DEPTH, KNOWLEDGE AND UNDERSTANDING, LOGIC, QUESTIONING, REFLECTION & QUALITY TO (ANALYSE/EVALUATE).



DRAW CONCLUSIONS.



STATE MEANING AND IDENTIFY ESSENTIAL QUALITIES.



SHOW BY EXAMPLE.

Literacy



PROVIDE CHARACTERISTICS AND FEATURES.



IDENTIFY ISSUES AND PROVIDE POINTS FOR AND/OR AGAINST.



RECOGNISE OR NOTE/INDICATE AS BEING DISTINCT OR DIFFERENT FROM.

TO NOTE DIFFERENCES BETWEEN.



MAKE A JUDGEMENT BASED ON CRITERIA.

Literacy

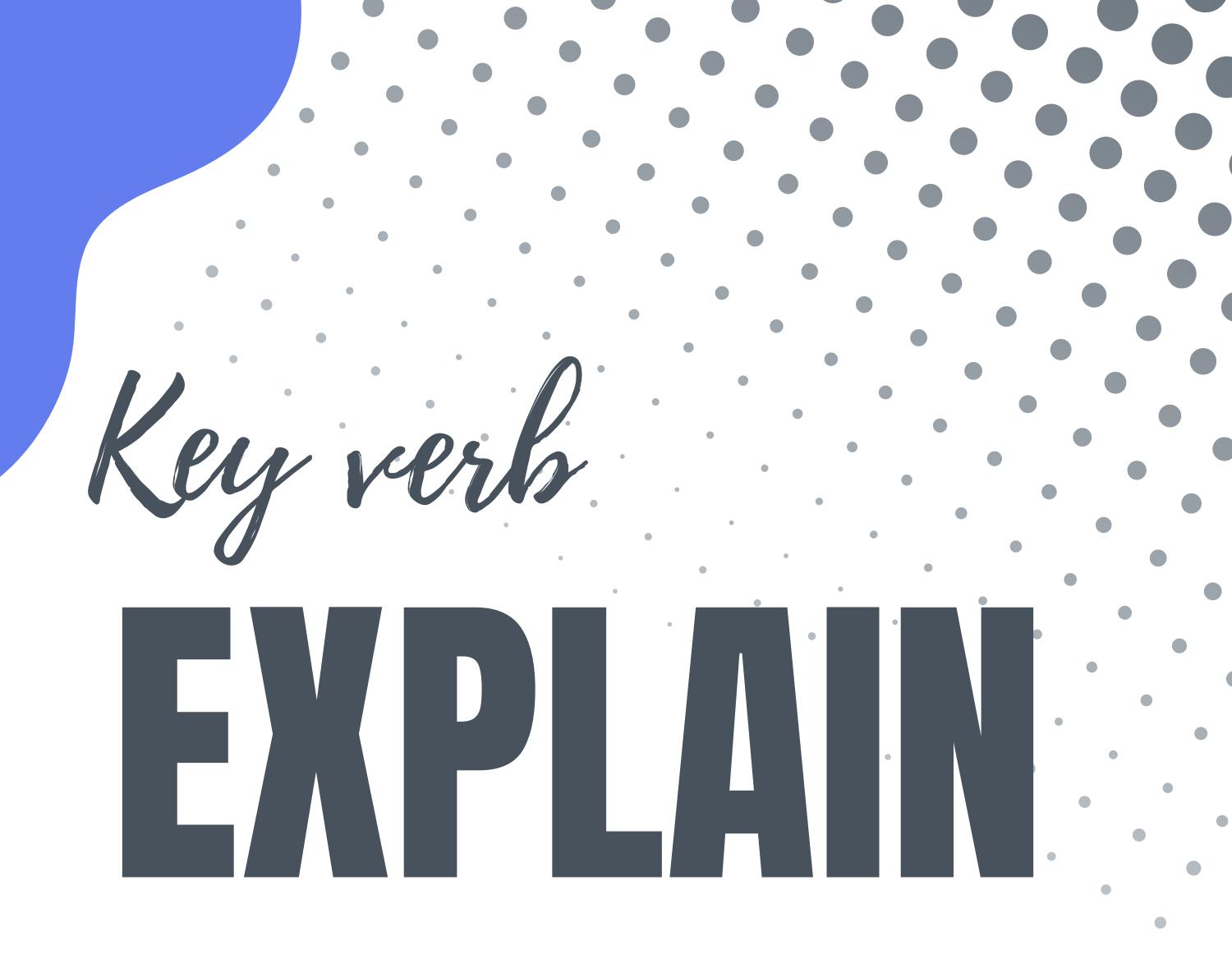
DETERMINE THE VALUE OF.



INQUIRE INTO.

The Literacy Mentor

Anteracy Aentor



 $\mathbf{D} \mathbf{\Gamma} \mathbf{I} \wedge \mathbf{T} \mathbf{\Gamma} \wedge \mathbf{N} \mathbf{I} \mathbf{\Gamma} \mathbf{\Gamma} \wedge \mathbf{N} \mathbf{I} \mathbf{\Gamma}$

RELATE CAUSE AND EFFECT.

MAKE THE RELATIONSHIPS BETWEEN THINGS EVIDENT.

PROVIDE WHY AND/OR HOW.



CHOOSE RELEVANT AND/OR APPROPRIATE DETAILS.

The Literacy

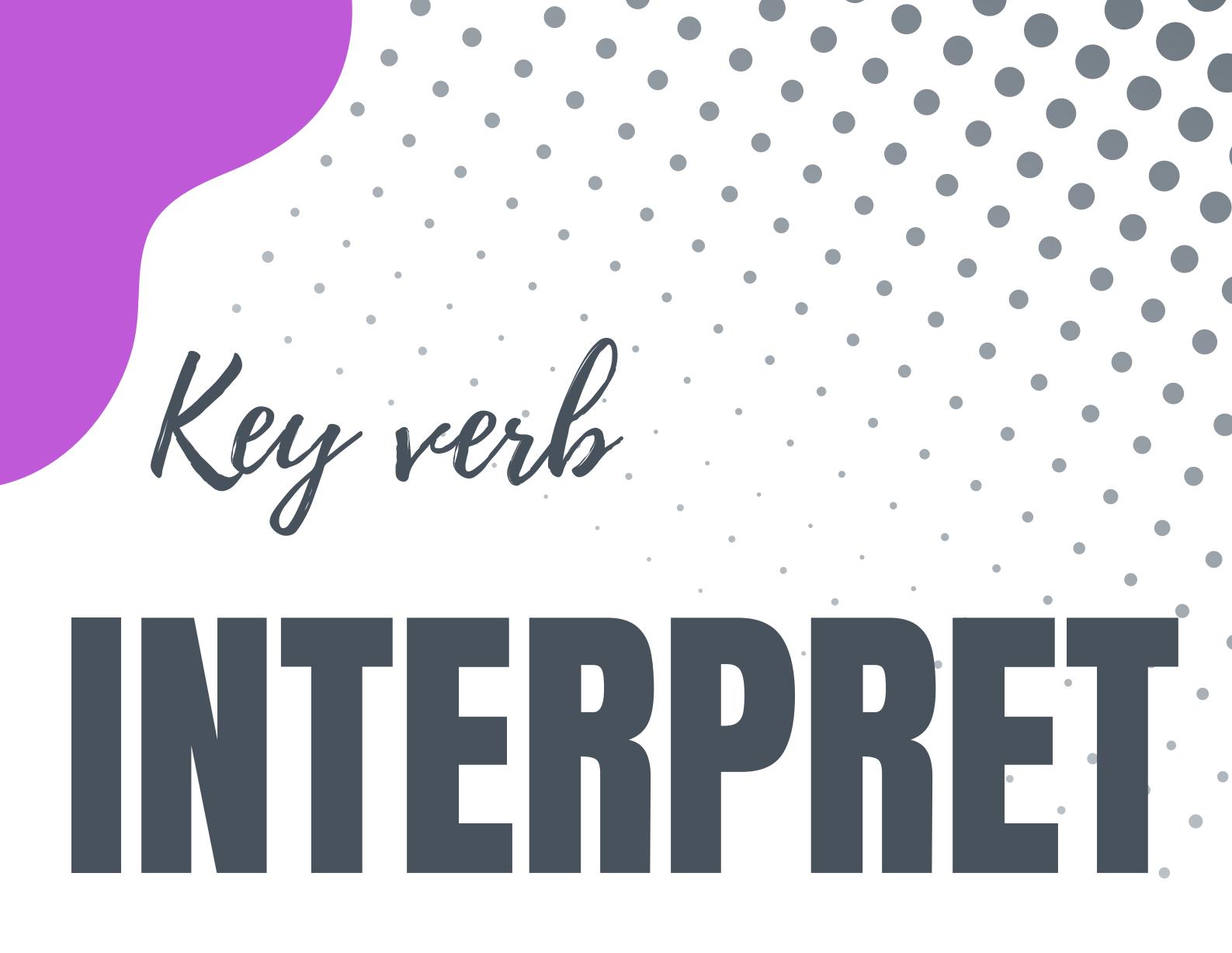
Interacy Ientor



INFER FROM WHAT IS KNOWN.



RECOGNISE AND NAME.



DRAW MEANING FROM.

The Literacy Mentor

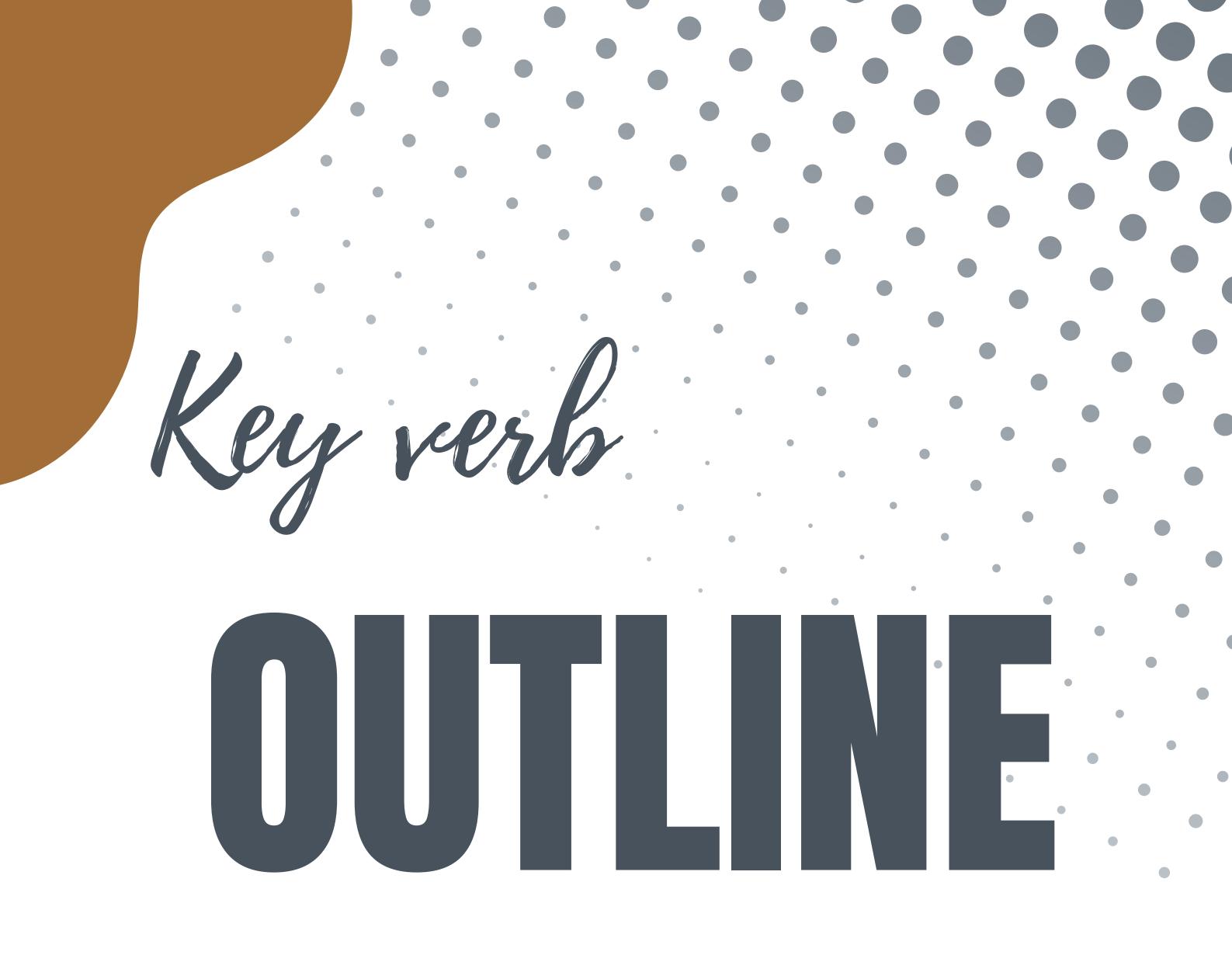
•



PLAN, INQUIRE INTO AND DRAW CONCLUSIONS ABOUT.



SUPPORT AN ARGUMENT OR CONCLUSION.



SKETCH IN GENERAL TERMS; INDICATE THE MAIN FEATURES OF.

Literacy



SUGGEST WHAT MAY HAPPEN BASED ON AVAILABLE INFORMATION.

Literacy



PUT FORWARD (E.G. A POINT OF VIEW, IDEA, ARGUMENT, SUGGESTION) FOR CONSIDERATION OR ACTION.



PRESENT REMEMBERED IDEAS, FACTS OR EXPERIENCES.

Literac



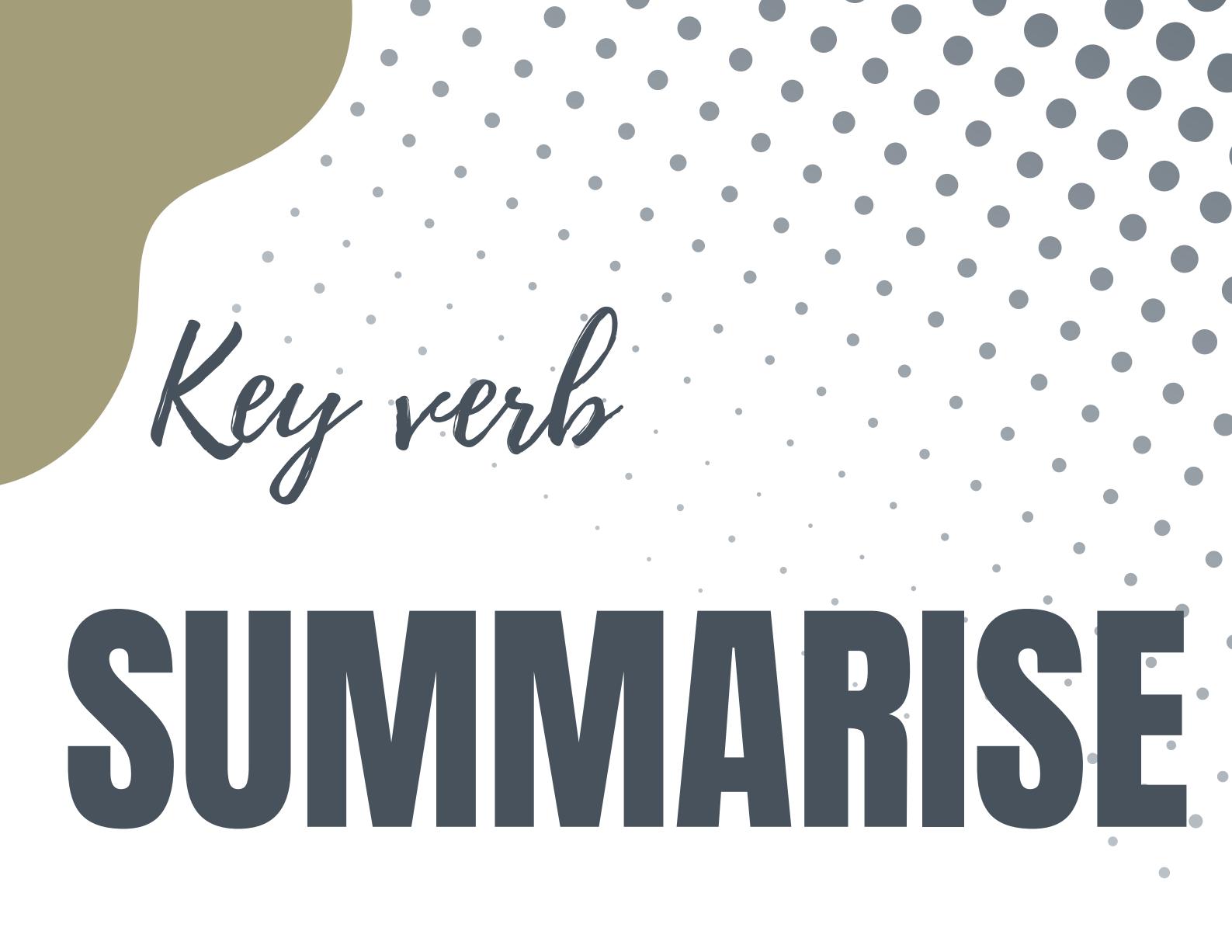
PROVIDE REASONS IN FAVOUR.

The Literacy Mentor

intor



RETELL A SERIES OF EVENTS.



EXPRESS, CONCISELY, THE RELEVANT DETAILS.



PUTTING TOGETHER VARIOUS ELEMENTS TO MAKE A WHOLE.