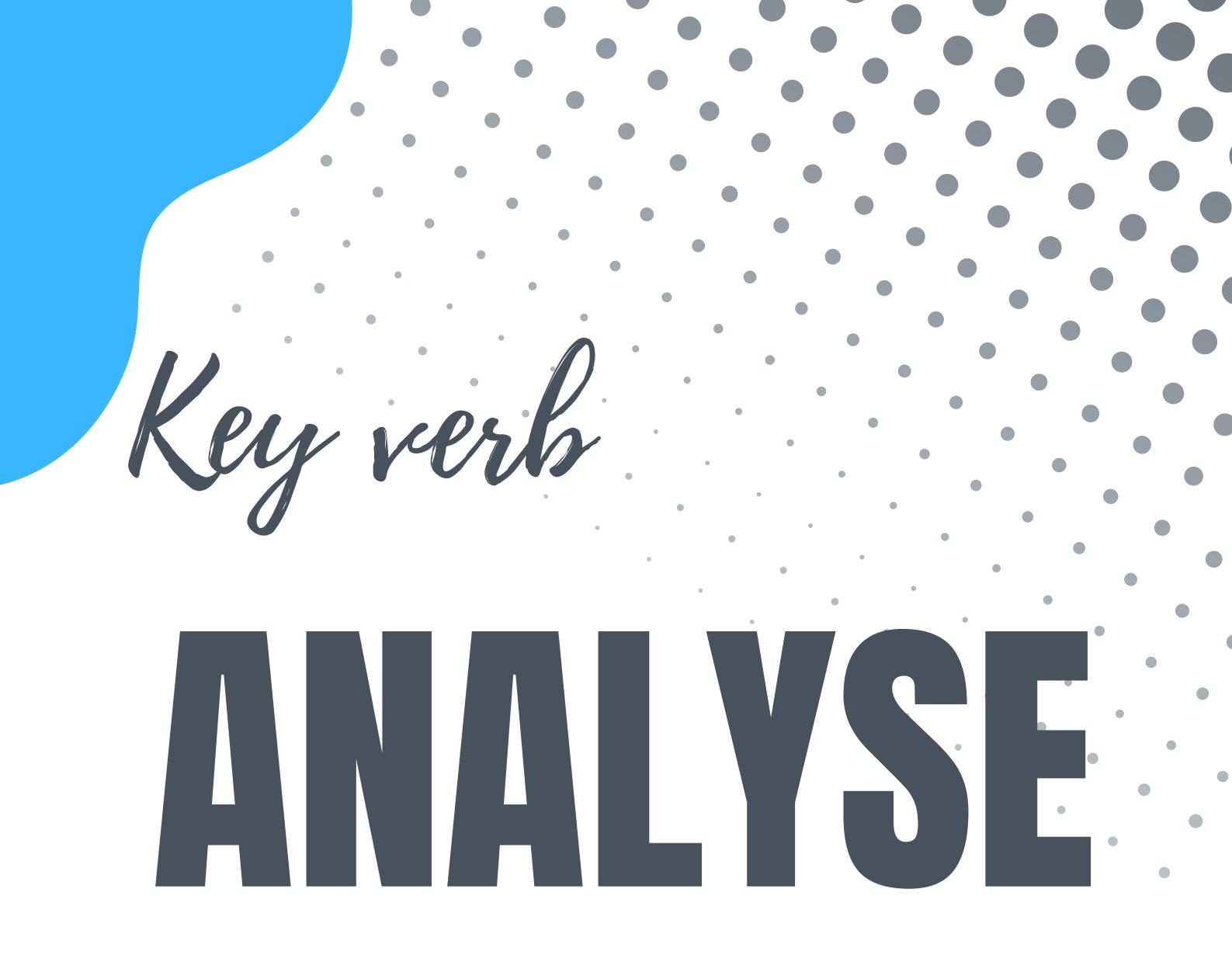


# ACCOUNT FOR – STATE REASONS FOR.

# GIVE AN ACCOUNT OF -NARRATE A SERIES OF EVENTS OR TRANSACTIONS.

Literac



# IDENTIFY COMPONENTS & THE RELATIONSHIPS BETWEEN THEM.

DRAW OUT & RELATE IMPLICATIONS.

Literacy



# USE, UTILISE, EMPLOY IN A PARTICULAR SITUATION.

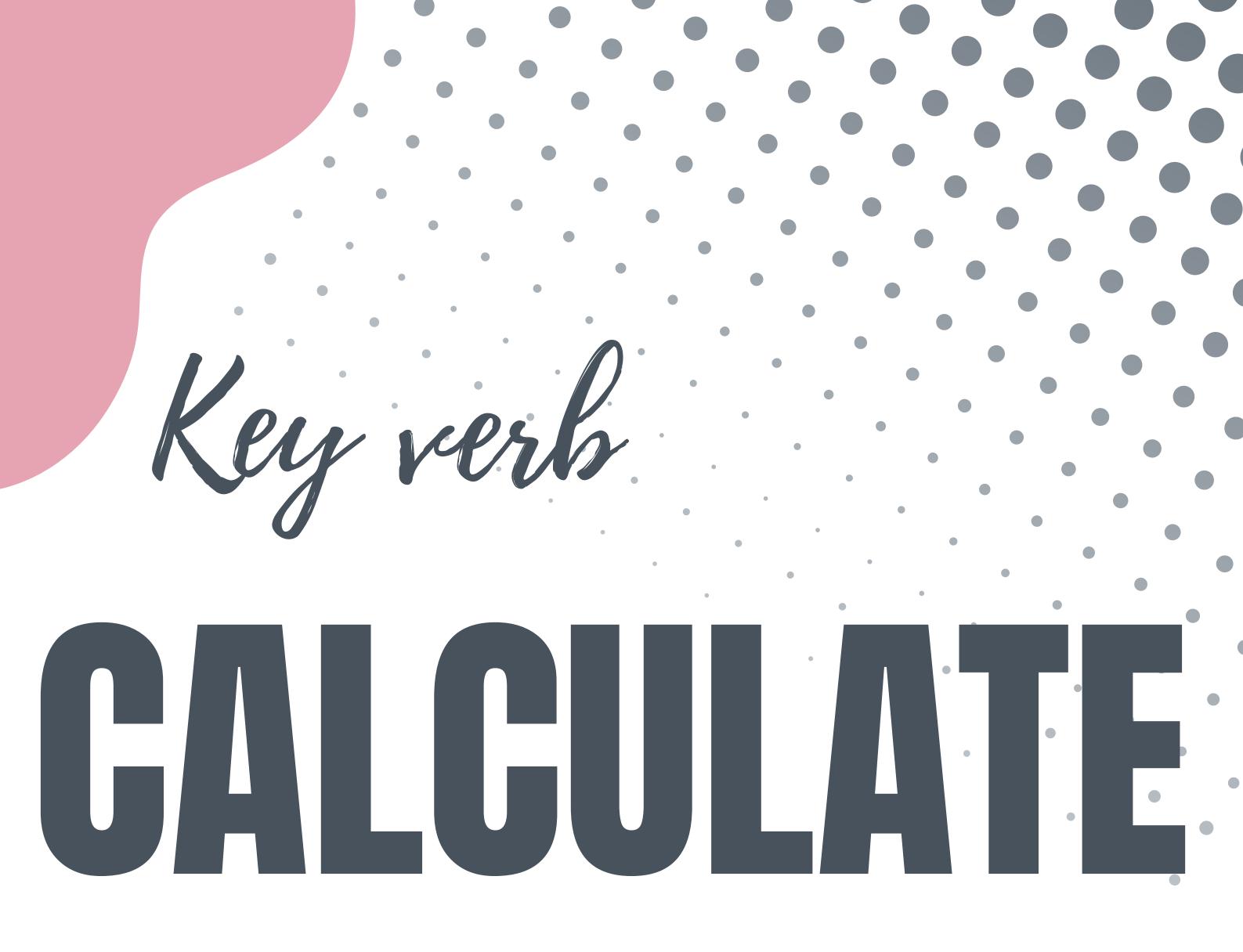
The Elteracy Mentor



# MAKE A JUDGEMENT ABOUT THE VALUE OF.



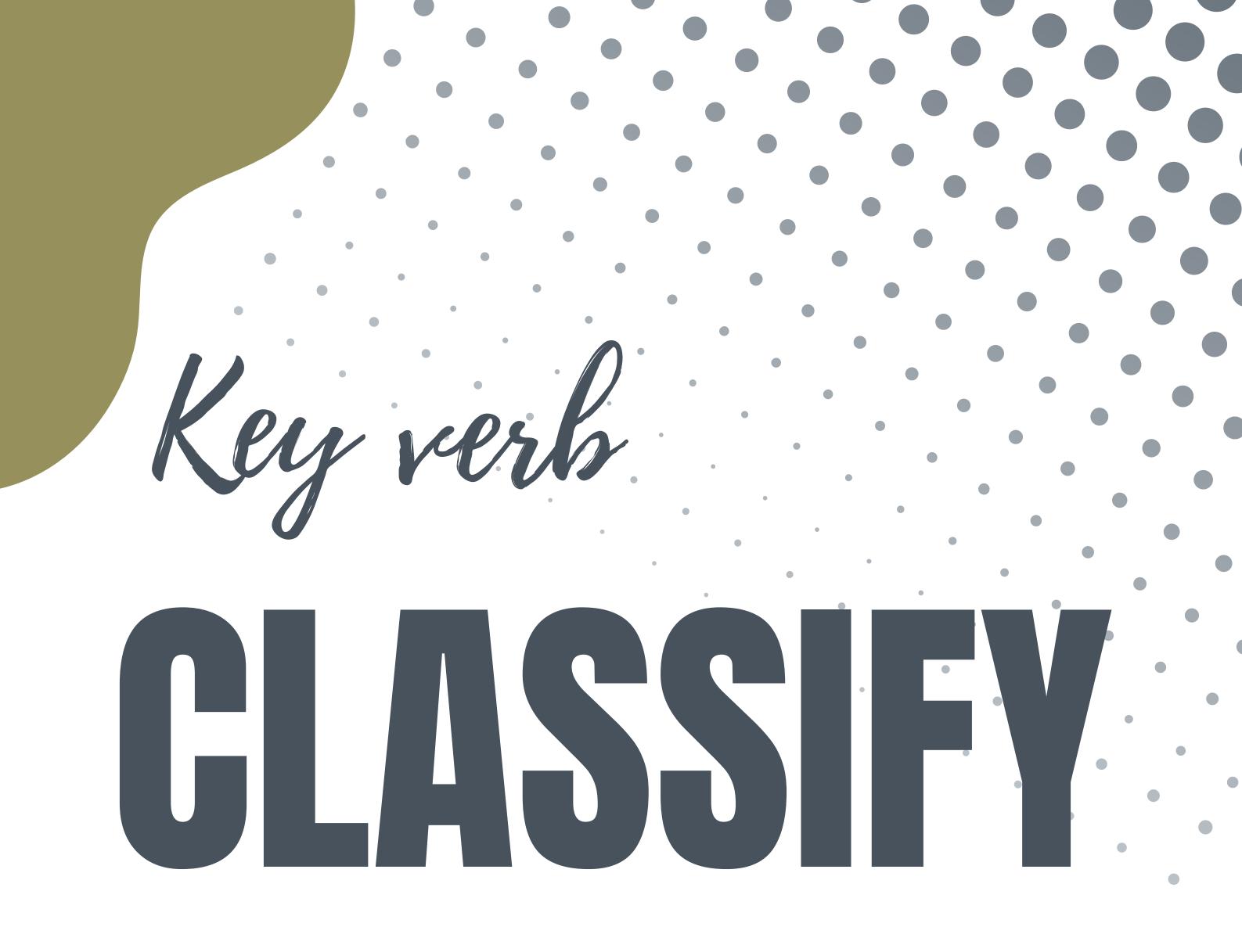
# MAKE A JUDGEMENT OF VALUE, QUALITY, OUTCOMES, RESULTS OR SIZE.



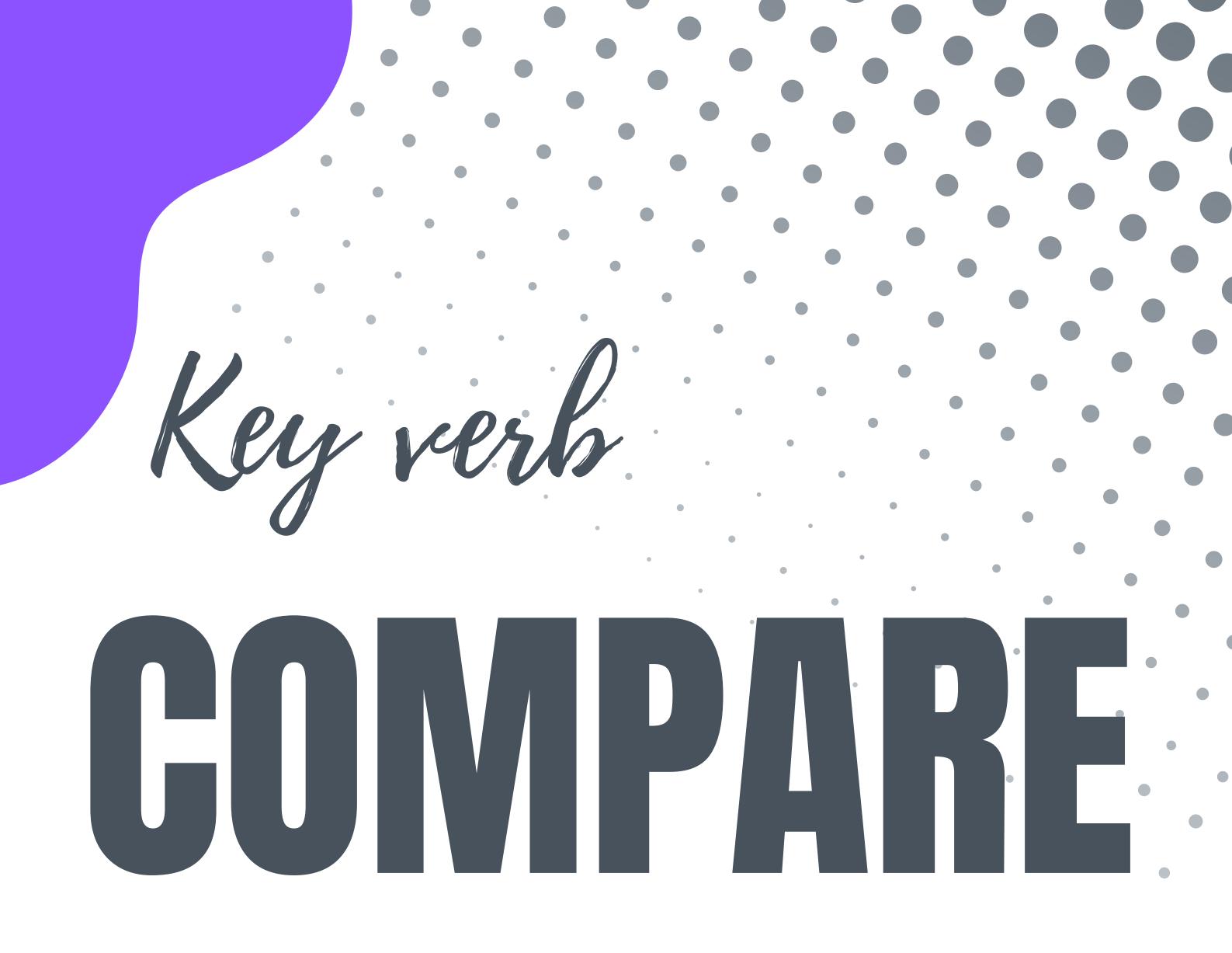
# ASCERTAIN/DETERMINE FROM GIVEN FACTS, FIGURES OR INFORMATION.



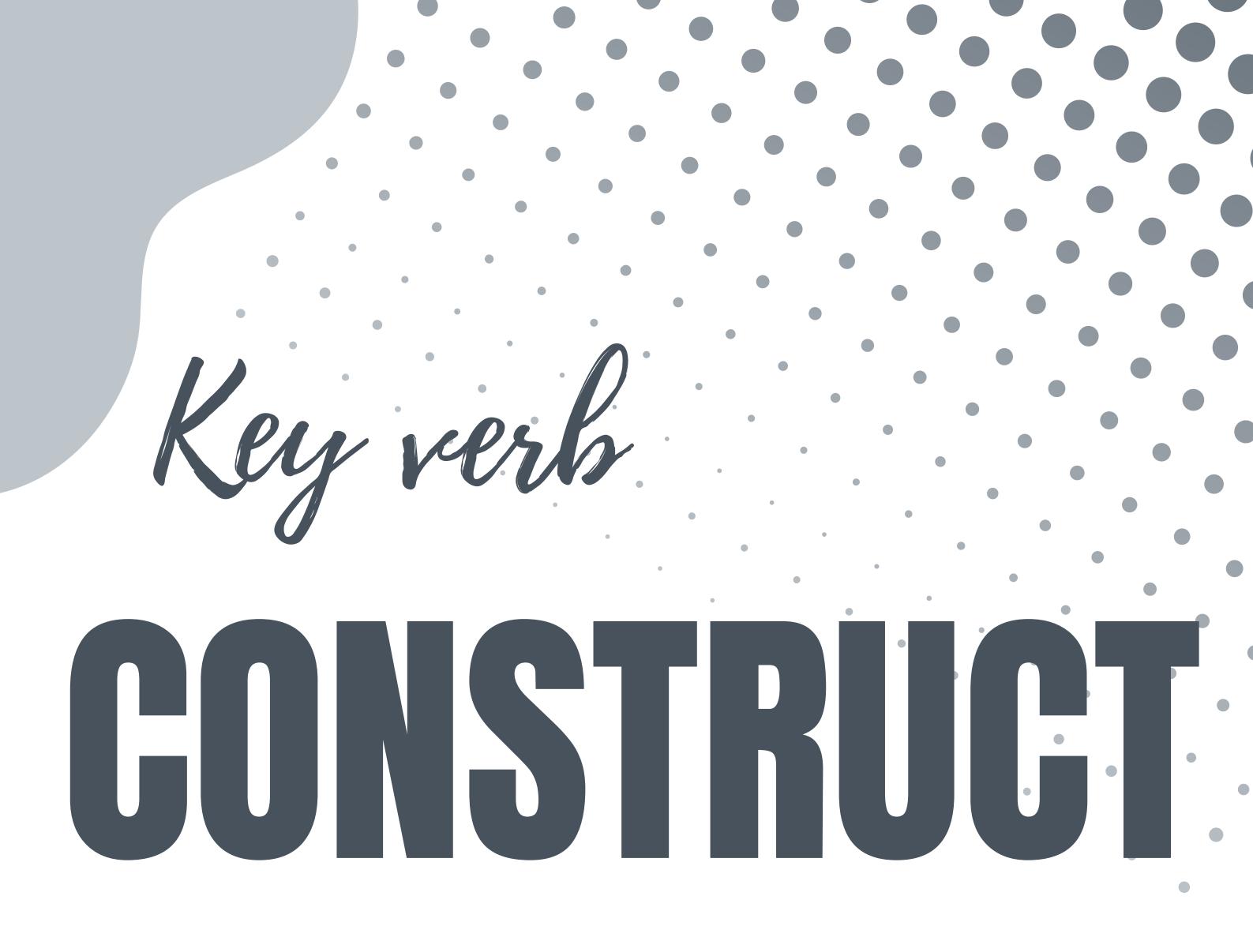
#### MAKE CLEAR OR PLAIN.



# ARRANGE OR INCLUDE IN CLASSES/ CATEGORIES.



# SHOW HOW THINGS ARE SIMILAR OR DIFFERENT.



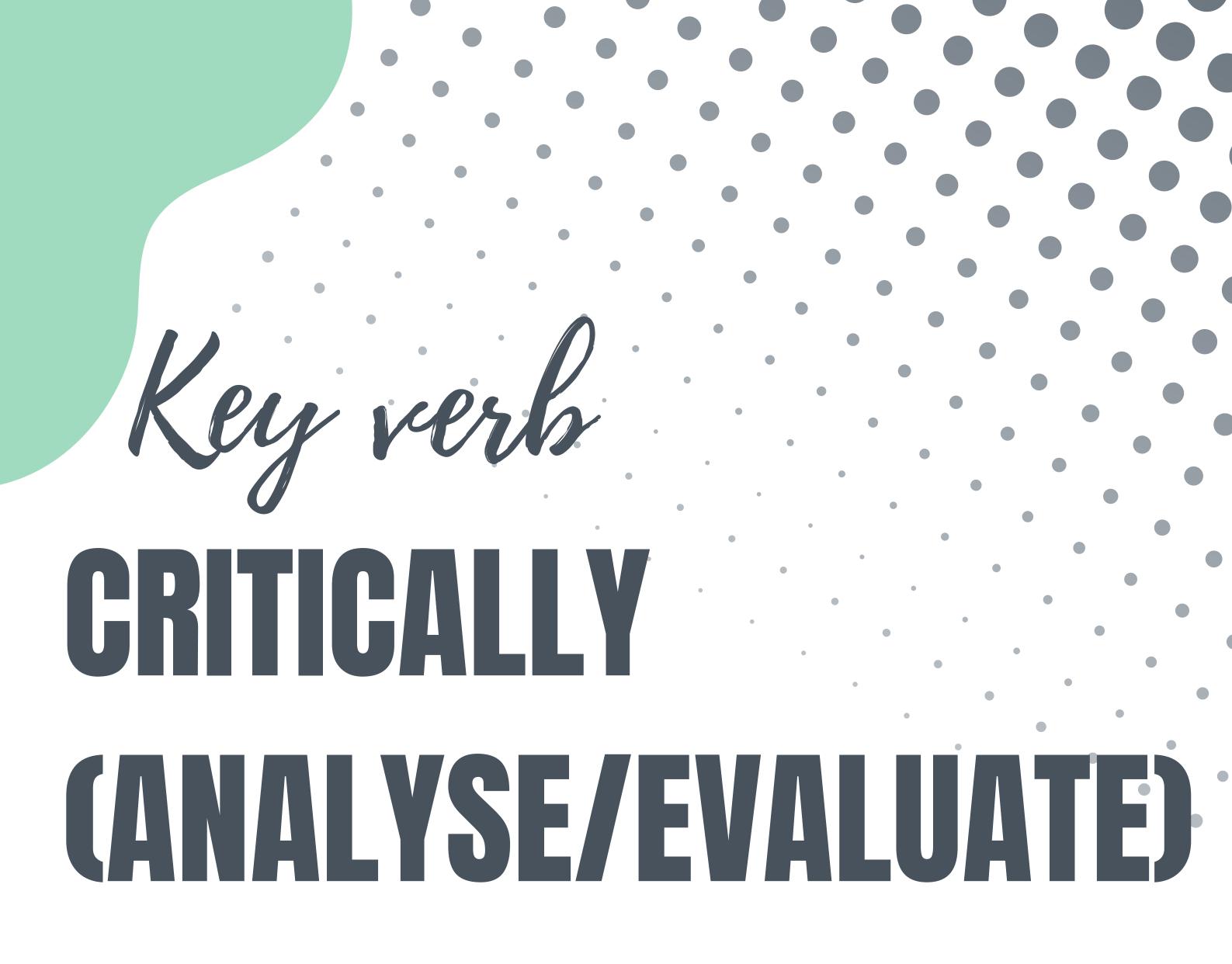
# MAKE. BUILD. PUT TOGETHER ITEMS OR ARGUMENTS.

The Interacy Mentor

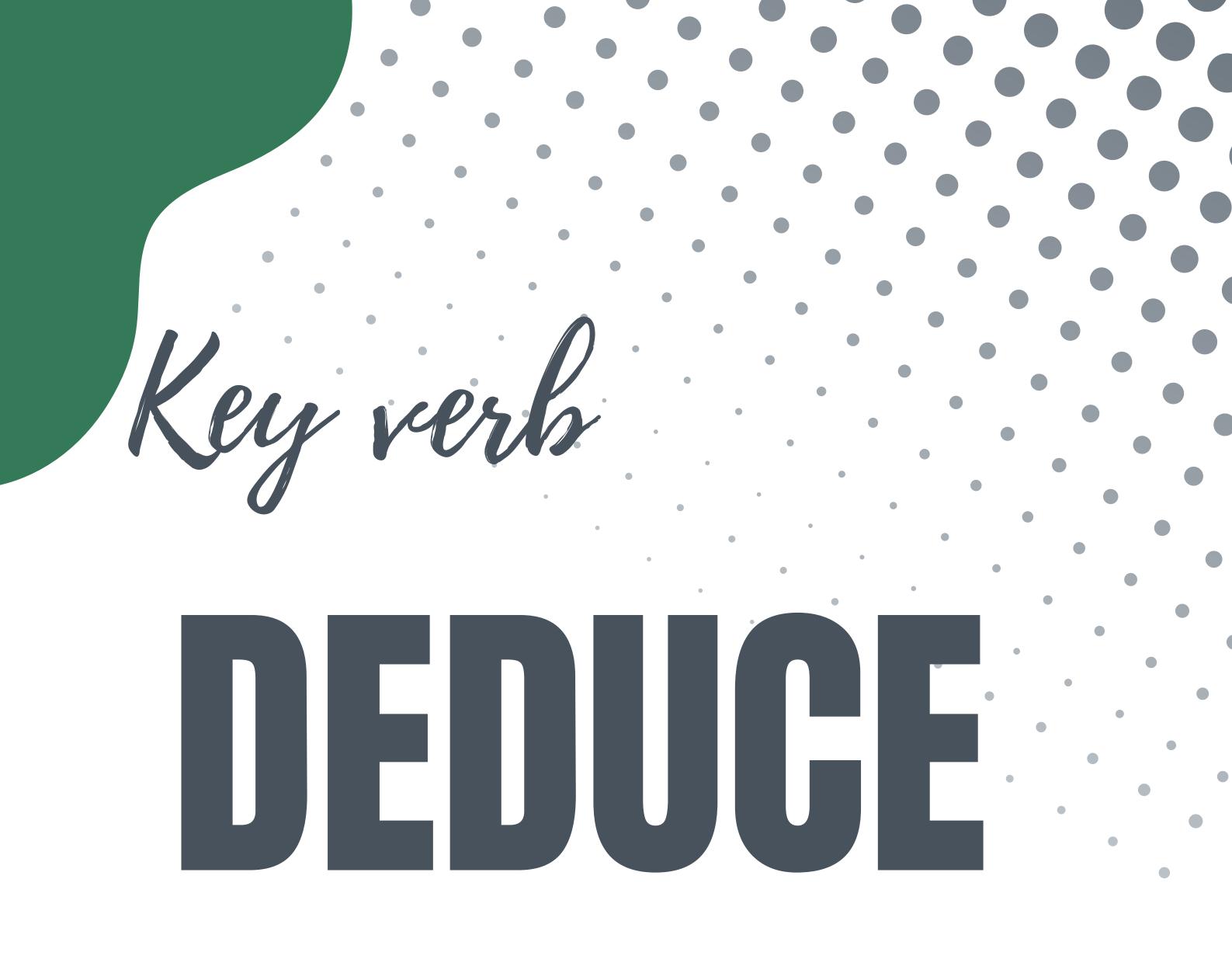
• • • • •



# SHOW HOW THINGS ARE DIFFERENT OR OPPOSITE.



# ADD A DEGREE OR LEVEL OF ACCURACY DEPTH, KNOWLEDGE AND UNDERSTANDING, LOGIC, QUESTIONING, REFLECTION & QUALITY TO (ANALYSE/EVALUATE).



#### DRAW CONCLUSIONS.



# STATE MEANING AND IDENTIFY ESSENTIAL QUALITIES.



#### SHOW BY EXAMPLE.

Literacy



# PROVIDE CHARACTERISTICS AND FEATURES.



# IDENTIFY ISSUES AND PROVIDE POINTS FOR AND/OR AGAINST.



# RECOGNISE OR NOTE/INDICATE AS BEING DISTINCT OR DIFFERENT FROM.

TO NOTE DIFFERENCES BETWEEN.



# MAKE A JUDGEMENT BASED ON CRITERIA.

Literacy

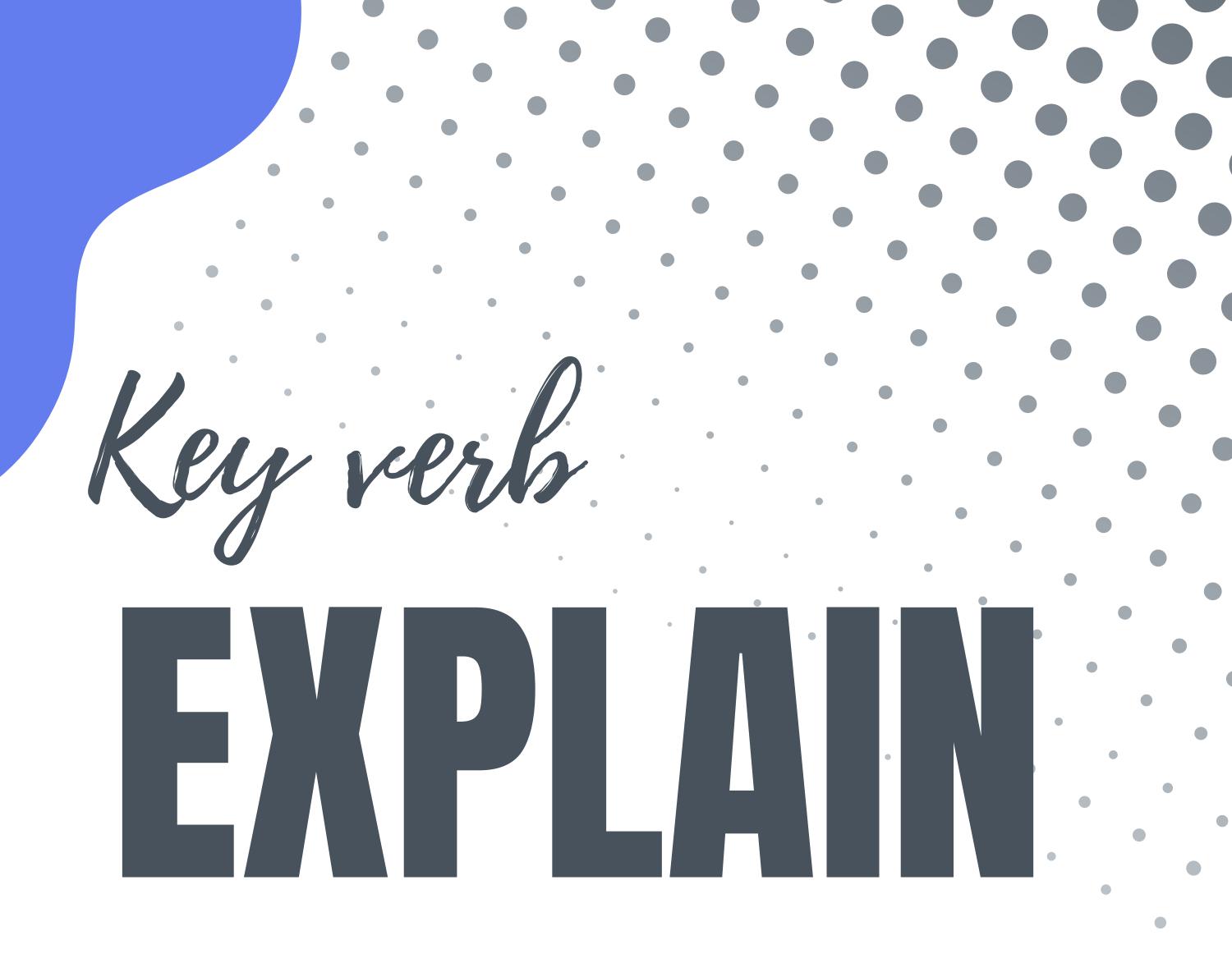
#### DETERMINE THE VALUE OF.



#### INQUIRE INTO.

The Literacy Mentor

Anteracy Aentor



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#### RELATE CAUSE AND EFFECT.

#### MAKE THE RELATIONSHIPS BETWEEN THINGS EVIDENT.

PROVIDE WHY AND/OR HOW.



#### CHOOSE RELEVANT AND/OR APPROPRIATE DETAILS.

The Literacy

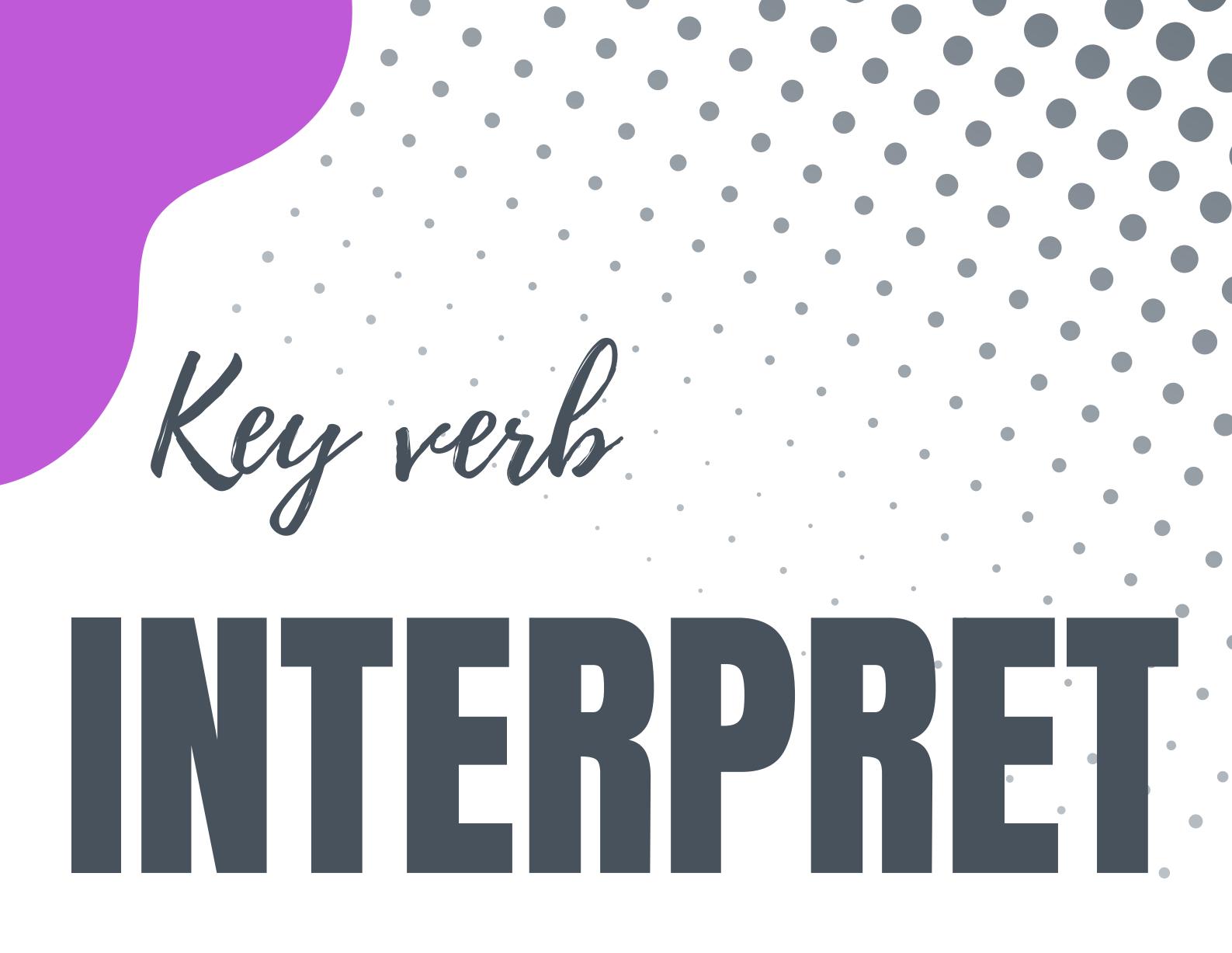
Interacy Ientor



### INFER FROM WHAT IS KNOWN.



# RECOGNISE AND NAME.



#### DRAW MEANING FROM.

The Literacy Mentor

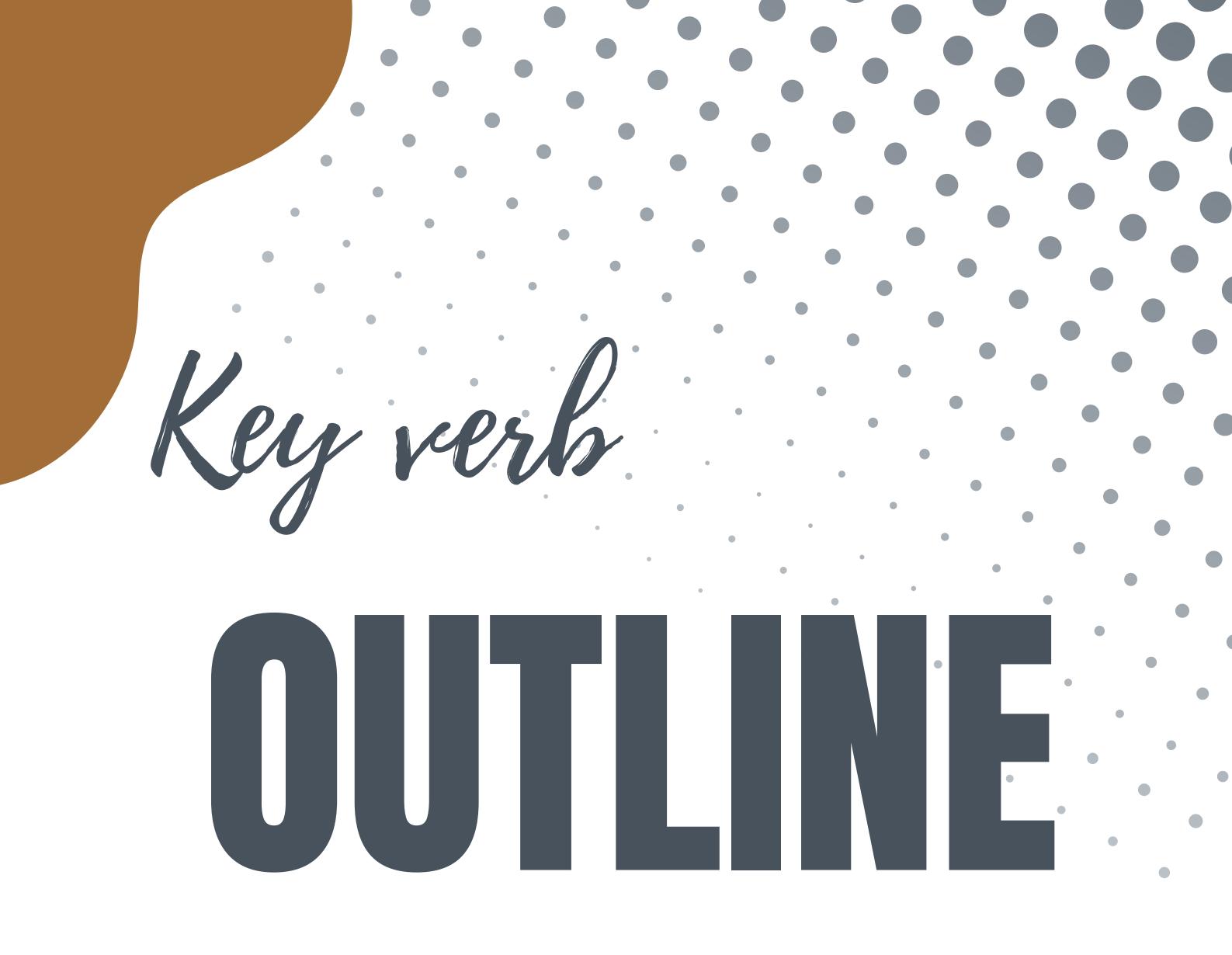
•



# PLAN, INQUIRE INTO AND DRAW CONCLUSIONS ABOUT.



# SUPPORT AN ARGUMENT OR CONCLUSION.



# SKETCH IN GENERAL TERMS; INDICATE THE MAIN FEATURES OF.

Literacy



# SUGGEST WHAT MAY HAPPEN BASED ON AVAILABLE INFORMATION.

Literacy



# PUT FORWARD (E.G. A POINT OF VIEW, IDEA, ARGUMENT, SUGGESTION) FOR CONSIDERATION OR ACTION.



# PRESENT REMEMBERED IDEAS, FACTS OR EXPERIENCES.

Literac



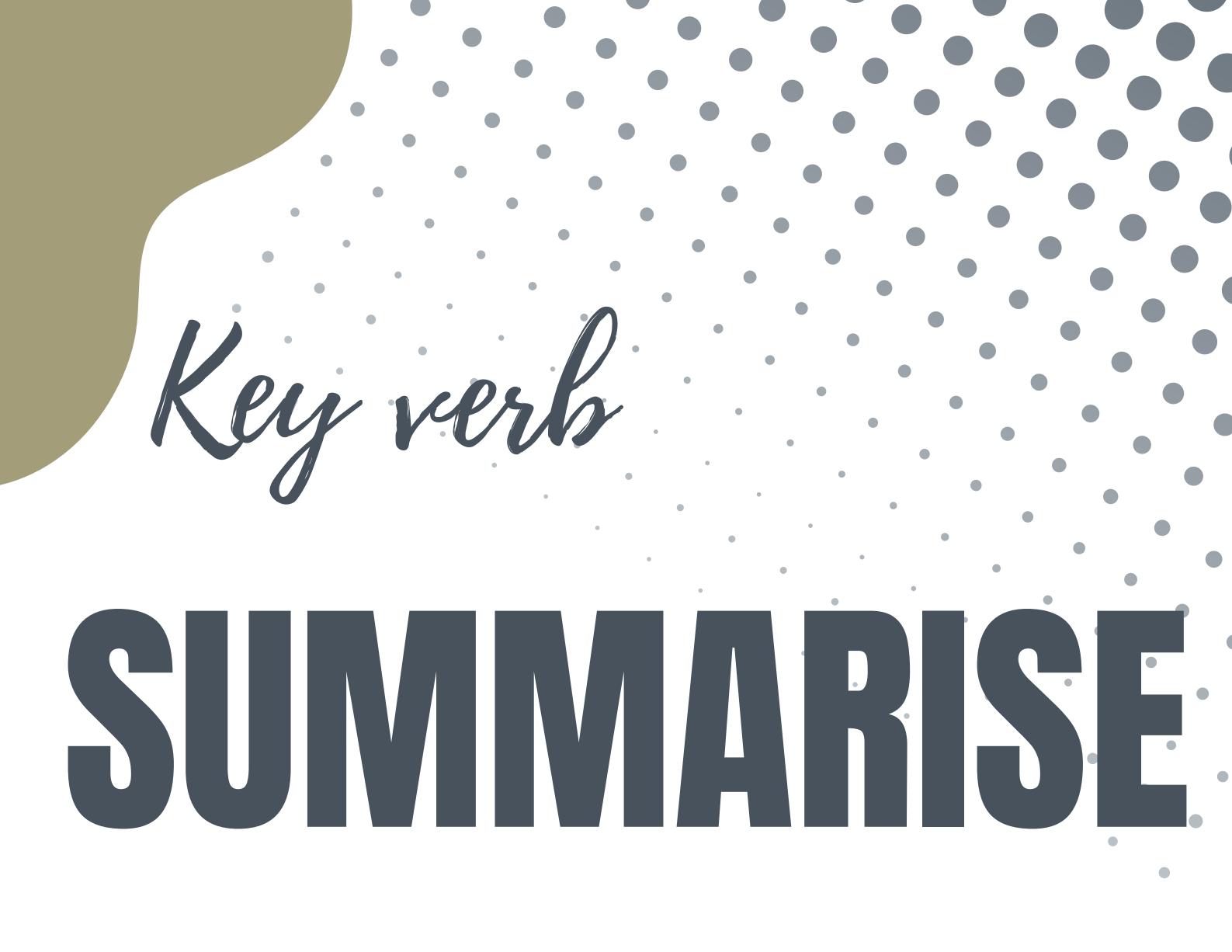
### PROVIDE REASONS IN FAVOUR.

The Literacy Mentor

intor



#### RETELL A SERIES OF EVENTS.



## EXPRESS, CONCISELY, THE RELEVANT DETAILS.



# PUTTING TOGETHER VARIOUS ELEMENTS TO MAKE A WHOLE.